

# Partnership for Inclusion of Neurodiversity in Schools (PINS) 2025-26

## Upcoming \*On-line sessions\*

**Thursday 22<sup>nd</sup> January; 9.30 - 11.00am**

**EHCPs** (when they are necessary, how to request and evidence gathering) with SENDIASS North Yorkshire

Link: [www.eventbrite.co.uk/e/1979862028624](http://www.eventbrite.co.uk/e/1979862028624)

**Wednesday 4<sup>th</sup> February; 7.00- 9.00pm**

**Understanding Neurodiversity** This workshop will look at how neurodiverse people often experience differences in how they process information, their sensory environment and how they interact with other people.

Link: [www.eventbrite.co.uk/e/1978410632459](http://www.eventbrite.co.uk/e/1978410632459)

**Monday 9<sup>th</sup> February; 9.15- 11.15am**

**One Page Profiles** (a tool to highlight a child or young person's individuality to be used as a support both at school and any clubs or activities your child attends)

Link: [www.eventbrite.co.uk/e/1978410952416](http://www.eventbrite.co.uk/e/1978410952416)

**Wednesday 11<sup>th</sup> February 1.00 - 3.00pm**

**Understanding Overwhelm Meltdown and Shutdown** (how it can present and how to support)

Link: [www.eventbrite.co.uk/e/1978409552228](http://www.eventbrite.co.uk/e/1978409552228)

**Thursday 12<sup>th</sup> February; 9.30 - 11.00am**

**Appealing the school named on the EHCP** (This training session will take you through the process required for a Section I appeal i.e. the school named on the EHCP)

Link: [www.eventbrite.co.uk/e/1979863595310](http://www.eventbrite.co.uk/e/1979863595310)

**Friday 13<sup>th</sup> February; 9.15 - 11.15am**

**Using play as a support strategy** (how to use play to support neurodivergence)

Link: [www.eventbrite.co.uk/e/1978289339669](http://www.eventbrite.co.uk/e/1978289339669)

