

# PE Funding

## Evaluation Form



Department  
for Education

Commissioned by  
 association for  
Physical  
Education



**Created by**

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Continued participation of children in extra-curricula club.	All children in school are given the opportunity to attend PE Club free of charge. There is a high uptake of places.	School equipment needed replacing.	Damage to property from use.
All children in KS1 attended swimming lessons.	85% of children in year 2 made progress in the distance they could swim.		
All children participated in intra-school competitions.	All children from Nursery to Year 2 competed in sports days and gymnastics celebrations.		

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To continue providing swimming lessons for all children in Key Stage One.</p> <p>Continue CPD opportunities for staff in delivering and assessing PE. Ongoing CPD for new to year group teachers.</p> <p>Developing gross motor skills in EYFS.</p> <p>Continue intra-school competitions and celebrations.</p>	<p>All children will be entitled to 7 hours of swimming lessons provided by 2 qualified swimming instructors.</p> <p>Employment of Sports Specialist teacher.</p> <p>Purchase of new resources to support gross motor development. Modelling of activities by teachers/ teaching assistants. Targeted provision for children with SEND needs.</p> <p>Planned events across the year.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
All children in KS1 to make progress with the distance they are able to swim. Learning water safety.	Data collection. Pupil voice.
Staff to be confident teaching and assessing a wide range of skills within the PE curriculum.	Staff voice. Teacher observation.
More children meeting physical development Early Learning Goal.	Teacher observation and assessment. End of year data collection.
Increased opportunity for children to experience competitive games. Children to develop good sportsmanship.	Pupil voice. Class teacher observations.

Expected impact and sustainability will be achieved

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
All children in KS1 participated in swimming lessons. All children gained an understanding of water safety.	89% of children in Year 2 achieved a greater distance when swimming than they did in year one. “This is the best day ever”- Year 1 child “I can swim 50 meters now”- Year 2 child “When I first went swimming I was scared but now I can jump in and be safe”.
Increase in staff confidence for teaching and assessing in PE.	Staff voice “I enjoy teaching PE much more now that I have the skills and knowledge to teach the PE curriculum. I have a greater understanding for assessment and differentiation within my lessons.”
The majority of children in EYFS have achieved Early Learning goal (ELG) for physical development.	School data
Children encouraging and supporting each other in team sports and praising those who have won	Observations and pupil voice “I always say well done to somebody if they win”