

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:







- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable improvement for your pupils.

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July 2023. To see an example of how to complete the table please click [HERE](#).

Key Achievements	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">● All children in KS1 attended swimming lessons and achieved a badge for their achievements.● All children from EYFS to Year 2 participate in 2 PE lessons a week.● Team teaching sessions with the Sports Specialist have provided staff with opportunities to develop their subject knowledge and assessment skills.● Increased participation of pupil premium attending PE clubs.● A broad skills based curriculum that targets all 6 stands of PE.● All children from reception to year 2 attended an outdoor education day.● Participation in local cross country competition.● More active playtimes have been established.● New PE Scheme improved staff confidence when teaching PE.	<ul style="list-style-type: none">● More opportunities for inter-school competitions/ celebrations of work.● Ensure consistency of teaching across school.● Develop children's declarative knowledge of motor competence, rules, strategies and tactics and healthy participation.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£22456
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17380
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17380

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	NA
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE after school club run by a PE Specialist.	PE club is available to all children from Early Years to Year 2. Children have access to a 6 week block of learning for 1 hour a week 2x a year.	Included in price of PE Specialist	<p>“I love going to after school club because we get to do more PE.”</p> <p>“I like it because I can work with my friends that are in other classes.”</p> <p>104/187 children in KS1 and Reception have attended after school club (56%)</p>	progress with this. Increase number of pupil premium children attending.
Tennis taster sessions provided by Tennis by Jake	Engagement in tennis after school sessions ran by external provider. (KS1).	£0	“I have started going to Tennis by Jake after school.”	Lots of children have started the sessions. Increase in healthy lifestyle.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide pupils with a swimming/water skills award system as they progress up the school from when they start to when they leave the school. This award system will be suited to all abilities and each award is differentiated into targets suitable to all.</p> <p>All classes to provide the opportunity for brain breaks when needed. This could be 'Wake up Shake Up', the Daily Mile or any of the resources of Netflix.</p>	<p>Order certificates from swimming provider.</p> <p>Share resources with teachers.</p>	<p>included in the price of swimming</p> <p>£0</p>	<p>This boosted children's motivations and confidence in the water. They were able to achieve a recognised swimming badge.</p> <p>"I had never been swimming before. It was so much fun."</p> <p>All children in KS1 have regular movement breaks during the day.</p> <p>"I love the this or that ones on Netflix. It's so much fun especially when we have been working hard"</p>	<p>This will continue next year. The then year 2's will have already had a 7 week block of sessions resulting in them being more confident.</p> <p>Keep staff updated with any new resources.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Employment of specialist PE teacher to delivery PE and work alongside classroom teachers to deliver and support PE in school. The specialist teacher will work with all staff from Nursery to Year 2. The specialist PE teacher will also work alongside our ECT to upskill and improve subject knowledge.	Specialist teacher will offer weekly team teaching sessions for all teachers. He will provide team sessions which will focus on planning a sequence of lessons including how to assess PE effectively.	£10, 600	<p>This has been essential for staff in gaining confidence using the new PE Beyond the Physical Scheme. Staff feel more confident teaching PE and differentiating during lessons.</p> <p>“Working with TE has helped me to find different ways to extend the learning of children. It is useful to have practical ideas of how we can do this and observe how this is supporting the children”</p> <p>“I love it when we do PE with Mr Ellis. My teacher joins in with us”</p>	These opportunities will continue to upskill staff and offer opportunities for CPD.
Beyond the Physical Scheme	Develop a progression of skills through school and enable consistency.	£540	“I enjoy teaching PE more now. The videos are really useful to share with the children”	<p>staff training on using the scheme.</p> <p>team teaching sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>We will continue to provide Swimming lessons for all KS1 pupils. Being a coastal school with a large number of pupils unable to access swimming locally, children need to develop water confidence and competence in early swimming skills. With swimming not being recognised on the KS1 curriculum, we see this as offering a broader range of activities.</p>	<p>Arrange times and dates to visit, Book slots. Arrange travel. Inform teachers and parents of information. Share new swimming awards with staff and pupils. Look at content and delivery. Invite governor to visit swimming. Hire of Swimming coach and life guard.</p>	£2584 pool hire	<p>All year 2 children will have the skills needed to stay safe and swim in water. All year 2 children have achieved either their 5 or 10 meter award. All children have gained confidence in the water and made good progression from their starting point.</p>	<p>These children will leave our school in Summer. They will take this life long skill to support them throughout their life. Children will also have more confidence when swimming around the coast.</p>
Transport to and from swimming.	as above	£6080	as above	
RNLI Water safety visit	RNLI to complete a water safety visit to the whole school in preparation for the summer holidays.	£0		Use resources shared by the RNLI about water safety throughout the year. Learn about what the RNLI do and why they are important.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children participated in the local Cross Country race.	share information with school in collective worship. Create numbers Share information with parents	£0	<p>"I loved it. I was the only one in my age group so I got to go with the older children and I came second" - Oct 22</p> <p>"I loved going. I won the race this time. It was fun seeing people from other schools."</p> <p>Only a small number of children attended.</p>	<p>Promote more in school.</p> <p>Share with parents earlier</p> <p>Award for participation</p>

Signed off by	
Head Teacher:	A.Clark

Date:	20.7.23
Subject Leader:	J.Williams
Date:	20.7.23
Governor:	H.Hugill
Date:	20.7.23