



Filey C E Nursery & Infants Academy

'Inspiring Confident Learners, Reflecting Christian Values'

We endeavour to uphold Christian teaching to:

"Shine as lights in the world and love as Jesus loves us" (Philippians 2:15, John 13.34)

Our school is a Church of England School rooted in 'Compassion, Community and Friendship'.

Writing at Filey

Intent

Writing at Filey CE Nursery and Infants Academy is designed to inspire and excite all children to become confident, creative writers. Children are immersed in genre, study good examples and practise the skills they require to produce a piece of writing. We aim to enable children to acquire a wide vocabulary, develop an understanding of grammar and be able to spell new words.

Purpose and audience are integral so that writing is relevant and meaningful for our children. Our ultimate aim is to nurture a culture where children can be proud of their writing and where all pieces are celebrated.

Implementation

- The National curriculum for English and Early Learning Goals support long term planning within school
- Spellings are taught according to the rules and words in the English National Curriculum
- Cross curricular topics across phases are used to inform medium term planning for writing in each year group
- Writing planning covers a range of writing genres and considers opportunities for planning, drafting and editing.
- All classes have daily writing opportunities
- Writing sessions provide opportunities to teach grammar, sentence structure and vocabulary.
- Children receive daily handwriting sessions to practise correct letter formation.
- High expectations of writing are expected in all writing books.

Impact

Children's writing will evidence a range of opportunities to write for different genres and audiences. Writing in books will show evidence of opportunities to edit and respond to feedback given.

Writing in books will show opportunities for drafting writing as well as practising and applying grammar and Spelling patterns. Parents and carers will have a good

understanding of how they can support and celebrate spelling, grammar and writing composition at home. Children will, wherever possible, make at least expected progress in their writing.

Link Governor- Christine Wilson