



**'Inspiring Confident Learners, Reflecting Christian Values'**

**Filey C.E. Nursery & Infants Academy**

## **PREVENT POLICY**

**2022-2025**

As part of Filey C.E. Nursery & Infants Academy's on-going safeguarding and child protection duties we are fully committed to the government's *Prevent Strategy*.

From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the *Prevent Duty for Schools*.

At Filey C.E. Nursery & Infants Academy, we build pupils' resilience to radicalisation by promoting fundamental British values for example: 'Compassion', 'Tolerance' and 'Community'. We promote British Values on our website page [www.fileyinfants.ebor.academy](http://www.fileyinfants.ebor.academy) in the classrooms, on displays around the school and through the weekly presentation of our 'British Values' awards cups.

The Christian character and values of the school foster the spiritual, moral, social and cultural development of pupils. We promote a policy of equal opportunities and believe it is important to show fairness to all.

The statutory guidance refers to the importance of *Prevent* awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. The Home Office has developed training for this purpose (WRAP Training) and all school staff, governors and volunteers are trained.

Whilst it remains rare for very young school age children to become involved in extremist activity, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. Early intervention is a preferable way of tackling extremism.

### **DEFINITION**

Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".

## STRATEGIES FOR PREVENTING EXTREMISM

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST. This strategy is based on four areas of work:

- **Pursue**

To stop terrorist attacks

- **Prevent**

To stop people becoming terrorists or supporting terrorism

- **Protect**

To strengthen our protection against a terrorist attack

- **Prepare**

To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

## AIMS

At Filey C.E. Nursery & Infants Academy we follow the principles outlined in the DCSF toolkit which seeks to:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
  - Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
  - Help staff understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism, and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
  - Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.
- The school will use these principles to guide our work in all areas including building on our work in:
- Promoting Every Child Matters (ECM) outcomes for all pupils
  - Promoting pupil wellbeing, equalities and community cohesion
  - Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
  - Working with other agencies and parents to build community networks of support for the school

The toolkit forms the body of this policy and is available to download from:

[www.communitycohesionncc.org.uk/docs/280.pdf](http://www.communitycohesionncc.org.uk/docs/280.pdf)