



# FILEY CE NURSERY & INFANTS ACADEMY PUPIL PREMIUM STRATEGY STATEMENT



EBOR ACADEMY TRUST

## 1. Summary information

<b>School</b>	Filey Church of England Nursery & Infants Academy				
<b>Academic Year</b>	2022/23	<b>Total PP budget</b>	£72252	<b>Date of most recent PP Review</b>	July 2022
<b>Total number of pupils</b>	220 incl: N2=34	<b>Number of pupils eligible for PP</b>	70 32%	<b>Date for next internal review of this strategy</b>	Jan 2023

## Whole School 2021/22 Overview –

Reading, Writing & Maths – Year 2				EYFS	Phonics	
School	Reading	Writing	Maths	GLD	Year 1	Year 2
Filey CE Nursery & Infants Academy Whole cohort	69% of pupils achieved the expected standard or above.	61% of pupils achieved the expected standard or above.	68% of pupils achieved the expected standard or above.	56% of pupils achieved a good level of development by the end of EYFS.	77% of pupils passed the phonic screening check.	96% of year 2 pupils passed the phonic screening check by the end of KS1
Pupil Premium Pupils	52% of PP pupils achieved the expected standard or above.  -17%	43% of PP pupils achieved the expected standard or above.  -13%	48% of PP pupils achieved the expected standard or above.  -20%	35% of PP pupils achieved a good level of development by the end of EYFS.  -21%	62% of PP pupils passed the phonic screening check.  -15%	90% of year 2 PP pupils passed the phonic screening check by the end of KS1  -6%

<b>3. Barriers to future attainment (for pupils eligible for PP)</b>	
<b>In-school barriers</b>	
<b>A.</b>	<p>Teacher assessments identify Pupil premium Language development as a target area for 2022-2023</p> <p>Deliver speech and language support from entry to school in the EYFS and throughout the year groups. The Neli programme is used to support Reception pupils in all areas of language development.</p>
<b>B.</b>	<p>Initial Year 1 Phonic Screening shows that 28% (5 out of 18 children) of Pupil Premium are on track to meet the expected standard in the Phonic Screening Check July 2023.</p> <p>Initial Year 2 Phonic Screening for the children that did not pass the check in Year 1 shows that 50% (5 out of 10 children) of Pupil Premium are on track to meet the expected standard in the Phonic Screening Check July 2023.</p>
<b>C.</b>	<p>45% (13 out of 29) Year 2 Pupil Premium children are on track to meet the expected standard or above in Reading 2022.</p> <p>52% (15 out of 29) Year 2 Pupil Premium children are on track to meet the expected standard or above in Writing 2022.</p> <p>55% (16 out of 29) Year 2 Pupil Premium children are on track to meet the expected standard or above in Maths 2022.</p> <p>Children will benefit from a wide range of experiences to inspire creative writing and give meaning to their writing. Pupil Premium children will also receive daily reading opportunities and targeted interventions for reading comprehension.</p> <p>Use the 'Adapt' maths interventions to develop same day interventions across Key Stage 1 to allow Pupil Premium children to keep up with the mathematics curriculum.</p>
<b>D.</b>	<p>Create experiences that widen the children's vocabulary through a creative curriculum.</p> <p>Continue to develop writing and give children the passion to write especially pupil premium boys.</p> <p>Introduce the 'Reading Spine', which is progressive throughout school. This will aim to teach a bank of chosen words to develop meaning and comprehension. A rapid catch up intervention (Little Wandle) will be used for year 2 pupils that are not currently on track to meet the expected standard. Year 1 children that are not on track to pass the phonic screening check will have daily keep up sessions to close gaps in their phonic knowledge.</p>
<b>E.</b>	<p>Foster self-esteem in all pupils through the comprehensive school approach to develop the whole child, not just academic achievements.</p> <p>Offer a variety of extra-curricular activities for all children (approaching Pupil Premium children in particular) to develop language, confidence, encourage particular interests and consolidate learning. E.g. various sports, mindfulness, nurture, cookery, art and yoga clubs.</p>

4. Desired outcomes how they will be measured		Success criteria
A.	In 2021-2022 35% of pupil premium pupils achieved GLD by the end of the year compared with 56% of the whole cohort. We aim to increase this percentage by offering pupil premium children a variety of opportunities to develop communication and language.	More pupil premium children in Reception will achieve GLD in July 2023.
B.	72% of pupil premium children will pass the Phonic Screening check in July 2022 instead of the 28% on track in Autumn 2022.	More pupil premium children will pass the Phonic Screening check in July 2023
C.	<p>At least 69% of pupil premium children will achieve the expected standard in Reading at the end of year 2 July 2023 instead of 45% on track Autumn 2022.</p> <p>At least 66% of pupil premium children will achieve the expected standard in Writing at the end of year 2 July 2023 instead of 52% on track Autumn 2022.</p> <p>At least 72% of pupil premium children will achieve the expected standard in Maths at the end of year 2 July 2023 instead of 55% on track Autumn 2022.</p>	<p>More pupil premium children will meet the expected standard in Reading, Writing and Maths at the end of Year 2 July 2023.</p> <p>The progress of eligible pupil premium children will be in line with non-eligible pupils as they become more confident and focused in lessons.</p>
D.	<p>Increase pupil confidence and passion for writing.</p> <p>Increase in pupil premium children especially boys achieving the expected standard in writing.</p> <p>Increase communication and language development through the use of the whole school 'Reading Spine'.</p>	<p>Children will have increased confidence and more opportunities for creative writing inspired by a creative curriculum and class enterprise opportunities.</p> <p>Children will have a greater understanding of vocabulary which will in turn impact on their comprehension and ability to write for a range of purposes.</p>
E.	Children will have a wealth of extra-curricular activities to raise self-esteem and support communication and language development.	Children will develop socially and benefit from raised self-esteem with confidence in their own abilities.
F.	The above groups of children will receive quality 1 <sup>st</sup> class teaching and appropriate booster groups/interventions to increase the number of Pupil Premium children achieving the expected standard at the end of Reception, Year 1 and Year 2. These vulnerable groups will be highlighted during Pupil Progress Meetings and monitored closely throughout the year. A wealth of extra-curricular activities and nurture groups will support the development of pupil self-esteem and communication & language. E.g. lunchtime nurture groups, mindfulness, art, yoga, cookery, sports clubs and family reading clubs. In school pastoral support, Neli, reading, phonics, writing and maths interventions.	

## 5. Planned expenditure

**Academic year**

**2022/2023**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Raise the level of attainment of GLD for pupil premium children. The progress of eligible pupil premium children will be in line with non-eligible pupils as they become confident and focused in lessons.	Whole class, group and 1-1 phonics in Reception classes. Focus group Neli interventions. 1-1 daily reading for pupil premium children. Whole class and focus group use of the Mighty Writer resource in the Summer term. Opportunities to develop communication & language. Use the reading spine to teach vocabulary.	To extend pupil vocabulary. To build confidence and knowledge in phonics. To build the application of phonic skills. Develop creative thinking and talking leading to early creative writing.	Monitoring through observation. Pupil progress meetings. Team meetings.	SLT	Termly

<p>Increase the number of year one children passing the phonic screening check particularly pupil premium children.</p> <p>Increase the number of pupil premium children achieving the expected standard in reading, writing and maths at the end of year 2.</p>	<p>1-1 daily reading for pupil premium children. Whole class and focus group use of the Mighty Writer resource. Whole class phonics. Small group and 1-1 Phonic keep up sessions. Whole school use of the 'Reading Spine' to teach vocabulary.</p> <p>Whole class use of Mighty Writer to develop creative thinking and structure for writing. Small group writing interventions. Reading books link directly to phonic teaching.</p> <p>Introduce 'Adapt' mathematic interventions and the use of Mastering Number programme.</p>	<p>To build confidence and knowledge in phonics.</p> <p>To build the application of phonic skills.</p> <p>To use Mighty Writer as a resource developing creative thinking and structure for writing.</p> <p>To use the 'Reading Spine' to teach vocabulary.</p> <p>To use mathematical knowledge and skills to problem solve.</p> <p>To use the 'Adapt' mathematics intervention to enable children to keep up with the curriculum.</p>	<p>Monitoring through observation.</p> <p>Pupil progress meetings.</p> <p>Team meetings.</p>	SLT	Termly
<p style="text-align: right;"><b>Total budgeted</b></p> <div> <div> <p><b>Daily Reading</b></p> <p><b>Neli</b></p> <p><b>Mighty Writer resources and small group writing interventions</b></p> <p><b>Phonic Keep Up sessions + 1-1 support</b></p> <p><b>'Adapt' mathematics resources &amp; planning costs</b></p> <p><b>'Reading Spine' whole school approach</b></p> </div> <div> <p><b>£ 7950</b></p> <p><b>£ 7450</b></p> <p><b>£ 3400</b></p> <p><b>£ 7100</b></p> <p><b>£ 520</b></p> <p><b>£2356</b></p> <p><b><u>£28776</u></b></p> </div> </div>					
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review</b>

Increase the number of year 2 children achieving the expected standard in maths especially pupil premium children.	'Adapt' class and group interventions. Use the Mastering Number Programme.	To increase confidence and develop skills/ knowledge in mathematics to allow pupil premium children to access the higher level mastery questions.	Monitoring through observation. Pupil progress meetings. Team meetings.	AJ	Termly
Increase the number of year 2 children achieving the expected standard in reading and writing especially pupil premium children.	Pastoral support Daily reading 1-1 phonic support Small group phonic interventions Small group writing interventions PE specialist Extra-curricular activities to develop communication and language.	To increase pupil confidence and knowledge through small group activities and targeted support.  To deliver Team Building experiences to develop pupil's self-esteem and the ability to co-operate with each other supporting social and emotional development	Monitoring through observation. Pupil progress meetings. Team meetings. Targeted support data	AJ HS	Termly

Promote a love of reading within all year groups. Increase the number of pupil premium children achieving the expected standard in reading at the end of Year 2. Increase the number of Reception children achieving ELG in reading (especially pupil premium children).	Big Red Reading Bus School Reading Champion Introduce the whole school 'Reading Spine' Rapid catch up reading programme SEND reading programme	In 2021-2022 35% of pupil premium pupils achieved GLD by the end of the year compared with 56% of the whole cohort. We aim to increase this percentage by offering pupil premium children a variety of opportunities to develop communication and language. At least 69% of pupil premium children will achieve the expected standard in Reading at the end of year 2 July 2023 instead of 45% on track Autumn 2022.	Classes are timetabled to use the Reading Bus. Pupil Premium groups will have extra sessions to promote a love of reading. Pupils are invited to attend the after school family reading club held weekly on either a Monday or Wednesday.	HS	
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<b>Total budgeted cost</b>					
<b>Rapid catch up reading programme</b>					<b>£ 1595</b>
<b>SEND reading programme</b>					<b>£ 1550</b>
<b>Pastoral Support</b>					<b>£ 1640</b>
<b>Big Red Reading Bus</b>					<b>£ 767</b>
<b>PE Specialist</b>					<b>£10600</b>
					<b><u>£16152</u></b>

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation</b>

Children will have increased confidence and more opportunities for creative writing inspired by a creative curriculum whilst learning new skills and working collaboratively with others. Children will have increased vocabulary to be applied across the curriculum.	Learning Outside the Classroom Outdoor Education days 'Reading Spine' books used to teach vocabulary which is progressive throughout school.	To allow children from disadvantaged groups to access a range of learning environments and experiences other than those available in the classroom. Cultural awareness increased through Theatre, Museum and outdoor education days. Increased vocabulary development.	Monitoring through observation	SLT	Termly
Children will develop socially and benefit from raised self-esteem with confidence in their own abilities whilst learning new skills and working collaboratively with others. Children will have time to talk and develop communication skills.	Art Club Cookery Club Mindfulness club Yoga Club Lunchtime Nurture Groups Board Games Club 'Wonder Time' Singing Club Recorder Club Family Learning Family Reading club	The progress and attainment of eligible pupils will be in line with non-eligible pupils. Pupil's take pride in their own creativity, their acquired life skills and their care of the environment which reflects in their confidence and impacts on their progress.	Monitoring through observation. Parent voice Pupil Voice Pupil progress meetings Team meetings Progress data	SLT	Termly
Continue to deliver speech and language support from entry to school in the EYFS and throughout the year groups.	Social Singing Neli 'Reading Spine'		Monitoring through observation. Neli data Pupil progress meetings	HS	Half Termly



<p>Nursery</p> <p>Developing conversational skills.</p> <p>Develop early phonological awareness skills.</p>	<p>Time to talk – small groups and 1-1</p> <p>Long term phonic plan for Nursery pupils.</p>		<p>Monitoring through observation.</p>	<p>HS</p>	<p>Half-termly</p>
<p>Introduce and develop a school reading champion which will promote a whole school reading culture and love of reading.</p>	<p>English Hub training for the school reading champion.</p> <p>Resources to promote a whole school reading culture.</p> <p>‘Big Red’ the reading bus and family reading clubs.</p>	<p>Following the English Hub advice to develop a whole reading culture and love of reading beyond the teaching of phonics.</p>	<p>Monitoring through observation.</p> <p>Pupil Progress meetings</p> <p>Pupil Voice</p>	<p>HS AC</p>	<p>Termly</p>
<p>Investment in the pastoral element of being a church school will improve parental and pupil’s wellbeing and children’s engagement in the curriculum allowing them to access the curriculum more effectively.</p>	<p>Increased sessions for the school Pastoral Care Worker.</p>	<p>Pastoral care and working with children and families will have a positive impact on the attendance of pupil premium children.</p>	<p>Monitoring of attendance and attendance data.</p>	<p>AC JR</p>	<p>Half Termly</p>

Learning Outside the Classroom	£ 1420
Filey Museum Visits	£ 395
Theatre Trips	£ 2400
School Reading Champion	£ 2070
Reflective Areas	£ 400
Monitoring of attendance data SBP	£ 2600
Nursery Time to Talk	£ 9880
Family Learning & Family Reading Club	£ 2510
Lunchtime nurture groups	£ 2900
Singing club	£ 635
Art club	£ 274
Mindfulness club	£ 425
Yoga club	£ 425
Sports Clubs	£ 1410
	<u>£27744</u>
<b>Total budgeted cost</b>	<b><u>£72662</u></b>

## 6. Review Expenditure (Previous Academic Year 2021/22)

### iv. Quality of teaching for all

Desired outcome	Chosen action / approach	What was the evidence and rationale for this choice?	What was the impact of this action?	Staff lead	When did you review
58% of pupil premium children will be on track to achieve ELG in Reading instead of the 32% on track in Autumn 2021	Whole class, group and 1-1 phonics in Reception classes. Focus group Neli interventions. 1-1 daily reading for pupil premium children. Whole class and focus group use of the Mighty Writer resource in the Summer term.	In Autumn 2021 32% of pupil premium children were on track to achieve ELG in Reading.	35% of pupil premium children achieved GLD in July 2022.	HS	Termly
61% of pupil premium children will pass the Phonic Screening check in July 2022 instead of the 35% on track in Autumn 2021.	Whole class phonics. Small group and 1-1 Phonic booster activities. Whole class use of Mighty Writer to develop creative thinking and structure for writing. Small group writing interventions. Reading books link directly to phonic teaching.	In Autumn 2021 35% of pupil premium children were on track to meet the expected standard in July 2022	62% of pupil premium children achieved the expected standard in phonics at the end of year 1.	HS	Termly

<p>At least 67% of pupil premium children will achieve the expected standard in Reading at the end of year 2 July 2022 instead of 35% on track Autumn 2021.</p> <p>At least 52% of pupil premium children will achieve the expected standard in Writing at the end of year 2 July 2022 instead of 33% on track Autumn 2021.</p> <p>At least 66% of pupil premium children will achieve the expected standard in Maths at the end of year 2 July 2022 instead of 43% on track Autumn 2021.</p>	<p>'Shine' class and group interventions.</p> <p>ELSA/Pastoral support</p> <p>Language Links</p> <p>Daily reading</p> <p>1-1 phonic support</p> <p>Small group phonic interventions</p> <p>Small group writing interventions</p>	<p><b>Autumn 2021</b></p> <p>35% pupil premium pupils on track to meet the expected standard in Reading</p> <p>33% pupil premium pupils on track to meet the expected standard in Writing</p> <p>43% pupil premium pupils on track to meet the expected standard in Mathematics</p>	<p>52% of pupil premium children achieved the expected standard in Reading at the end of KS1</p> <p>43% of pupil premium children achieved the expected standard in Writing at the end of KS1</p> <p>48% of pupil premium children achieved the expected standard in Maths at the end of KS1</p>	<b>JG</b>	<b>Termly</b>
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>What was the impact of this action?</b>	<b>Staff lead</b>	<b>When will you review</b>
<p>Children's well-being and enjoyment of the experience will impact on the attainment of eligible pupils bringing them in line with non-eligible pupils</p> <p>To improve progress and attainment for disadvantaged groups so eligible pupils will be in line with non-eligible pupils</p>	<p>Family Learning</p> <p>Family Reading Club</p> <p>Various lunchtime clubs to develop communication &amp; language.</p> <p>Learning Outside the Classroom</p> <p>Lunchtime Nurture groups</p>	<p>To allow children from disadvantaged groups to access a range of learning environments and experiences other than those available in the classroom. Enjoyment and engagement in the curriculum will impact on pupil attainment.</p> <p>To Improve progress and attainment for disadvantaged groups in all year groups.</p>	<p>Pupil Premium end of year percentages for each subject identified showed an increase based on the Autumn baseline and the end of academic year.</p>	SLT	Termly

<p>Pupils to take pride in their acquired life-skills which reflects in their confidence and impacts on their progress.</p> <p>The variety of extra-curricular activities offered in school will impact on pupils communication and language development.</p>			<p>Pupils showed an increase in confidence due to the extra curriculum activities and the newly acquired life skills learnt through Enterprise projects, theatre visits and learning outside the classroom.</p>		
					<p><b>21/22 Total budgeted cost    £72238</b></p> <p><b>Total 21/22 budget (actual)    £59895</b></p>