

# RE Progression Document

## Believing

EYFS	Year 1	Year 2
<p><b><u>Which stories are special and why?</u></b></p> <ul style="list-style-type: none"> <li>• talk about some religious stories</li> <li>• recognise some religious words, e.g. about God</li> <li>• identify some of their own feelings in the stories they hear</li> <li>• identify a sacred text e.g. Bible, Qur'an</li> <li>• talk about what Jesus teaches about keeping promises and say why keeping promises is a good thing to do.</li> <li>• talk about what Jesus teaches about saying 'thank you', and why it is good to thank and be thanked.</li> </ul>	<p><b><u>Who is a Christian and what do they believe?</u></b></p> <ul style="list-style-type: none"> <li>• Talk about some simple ideas about Christian beliefs about God and Jesus</li> <li>• Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means. E.g. The Creation Story, The Good Samaritan, Noah's Ark etc.</li> <li>• Talk about issues of good and bad, right and wrong arising from the stories</li> <li>• Ask some questions about believing in God and offer some ideas of their own</li> <li>• <i>Make links between what Jesus taught and what Christians believe and do.</i></li> <li>• <i>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</i></li> <li>• <i>Identify some similarities and differences between the ceremonies studied.</i></li> </ul>	<p><b><u>Who is a Muslim and what do they believe?</u></b></p> <ul style="list-style-type: none"> <li>• Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.</li> <li>• Re-tell a story about the life of the Prophet Muhammad.</li> <li>• Recognise some objects used by Muslims and suggest why they are important.</li> <li>• Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.</li> <li>• <i>Make links between what the Holy Qur'an says and how Muslims behave.</i></li> <li>• <i>Ask some questions about God that are hard to answer and offer some ideas of their own.</i></li> </ul> <p><b><u>What can we learn from sacred books?</u></b></p> <ul style="list-style-type: none"> <li>• Recognise that sacred texts contain stories which are special to many people and should be treated with respect.</li> <li>• Re-tell stories from the Christian Bible and stories from the Quran; suggest the meaning of these stories.</li> <li>• Ask and suggest answers to questions arising from stories Jesus told and from other religions.</li> <li>• Talk about issues of good and bad, right and wrong arising from the stories.</li> <li>• <i>Suggest their own ideas about stories from sacred texts and give reasons for their significance.</i></li> <li>• <i>Make links between the messages within sacred texts and the way people live.</i></li> </ul>

# Living

EYFS

Year 1

Year 2

**Where do we belong?**

- re-tell religious stories making connections with personal experiences
- share and record occasions when things have happened in their lives that made them feel special
- recall simply what happens at a traditional Christian infant baptism and dedication
- recall simply what happens when a baby is welcomed into a religion other than Christianity.

**What does it mean to belong to a Faith community?**

- Recognise and name some symbols of belonging from their own experience, for Christians and Muslims, suggesting what these might mean and why they matter to believers.
- Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean.
- Identify ways in which people show they are committed to each other when they get married.
- Respond to examples of co-operation between different people.
- Give examples of ways in which believers express their identity and belonging within faith communities, responding sensitively to differences.

**How should we care for others and the world, and why does it matter?**

- Re-tell Bible stories and stories from another faith about caring for others and the world.
- Identify ways that some people make a response to God by caring for others and the.
- Talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more.

- Give examples of ways in which believers put their beliefs about others and the world into action, making links with religious stories.
- Answer the question 'how should we care for others & the world and why does it matter?' thoughtfully, in the light of their learning.

## Expressing

### EYFS

#### Which places are special and why?

- talk about somewhere that is special to themselves, saying why
- be aware that some religious people have places which have special meaning for them
- talk about the things that are special and valued in a place of worship
- identify some significant features of sacred places
- recognise a place of worship
- Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church.

### Year 1

#### What make some places sacred?

- Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.
- Talk about ways in which stories, objects, symbols and actions used in churches & mosques show what people believe.
- Describe some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel.
- Ask good questions during a school visit about what happens in a church or mosque.
- Suggest meanings to religious songs, responding sensitively to ideas about thanking and praising.
- Show that they have begun to be aware that some people regularly worship God in different ways and in different places.

### Year 2

#### How and why do we celebrate special and sacred times?

- Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion.
- Re-tell stories connected with Christmas/Easter/Harvest/Pentecost. and a festival in another religion and say why these are important to believers.
- Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.
- Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers.

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## Understanding Christianity

EYFS	Year 1	Year 2
<p><b>Understanding Christianity: Incarnation</b>  <b>F2 Key Question - Why do Christians perform nativity plays at Christmas?</b></p> <ul style="list-style-type: none"> <li>• Be aware that Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</li> <li>• Get to know how The Bible points out that his birth showed that he was extraordinary (For example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).</li> </ul>	<p><b>Understanding Christianity: God</b>  <b>1.1 Key Question - What do Christians believe God is like?</b></p> <ul style="list-style-type: none"> <li>• Recognise that Christians believe in God and they find out about God in the Bible.</li> <li>• Be aware that Christians believe that God is loving, kind, fair and also lord and king. Re-tell some stories that show this.</li> <li>• Recognise that Christians worship God and try to live in ways that please him.</li> </ul>	<p><b>Understanding Christianity: Incarnation</b>  <b>1.3 Key Question - Why does Christmas matter to Christians?</b></p> <ul style="list-style-type: none"> <li>• Recognise that Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</li> <li>• Talk about how the Bible points out Jesus' birth shows he was extraordinary and that he came to bring good news.</li> <li>• Get to know how Christians celebrate Jesus' birth and know that Advent is a time for Christians to get ready for Jesus coming.</li> </ul>

- Be aware that Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.

**Understanding Christianity: Creation F1 Key Question - Why is the word God so important to Christians?**

- Recognise that the word God is a name.
- Be aware that Christians believe that God is the creator of the universe.
- Be aware that Christians believe that God made out wonderful world so we should look after it.

**Understanding Christianity: Salvation F3 Key Questions - Why is Easter special to Christians?**

**Why do Christians put a cross in an Easter garden?**

- Talk about how Christians remember Jesus in the last week of Easter.
- Recognise that Jesus' name means he saves.

**Understanding Christianity: Creation**

**1.2 Key Question - Who do Christians say made the world?**

- Recognise that Christians believe that God created the universe and that the earth and everything in it are important to God.
- Recognise that God has a unique relationship with human beings as their creator and sustainer.
- Talk about how and why humans should care for the world because it belongs to God.

**Understanding Christianity: Salvation**

**1.5 Key Question - Why does Easter matter to Christians?**

- Recognise that Easter is very important in the big story of the Bible. Jesus showed that he was willing to forgive all people.
- Be aware that Christians believe Jesus builds a bridge between God and humans.
- Talk about how and why Christians believe Jesus rose from the dead giving people hope of a new life.

**Understanding Christianity: Gospel**

**1.4 Key Question - What is the 'good news' Christians believe Jesus brings?**

- Talk about why Christians believe Jesus brings good news for all people.
- Recognise that for Christians, this good news includes being loved by God, and being forgiven for bad things.
- Talk about how and why Christians believe Jesus' teachings make people think hard about how they live and show them the right way.

- Be aware that Christians believe that Jesus came to show Gods love.
- Christians try to show love to others.