



Filey C E Nursery & Infants Academy

'Inspiring Confident Learners, Reflecting Christian Values'

We endeavour to uphold Christian teaching to:

["Shine as lights in the world and love as Jesus loves us" \(Philippians 2:15, John 13.34\)](#)

Our school is a Church of England School rooted in 'Compassion, Community and Friendship'.

PSHE at Filey

Intent

Our children at Filey CE Nursery & Infants Academy will leave us with the knowledge, understanding and emotions to be active, positive and successful in the next stages of their young lives. We want all pupils to achieve their full potential, have high aspirations and believe in themselves. It is our intent that through the high quality planning and teaching of our Personal, Social, Health Education (PSHE) curriculum, children will develop knowledge and skills which will enable them to access the wider curriculum and prepare them to be a global citizen as they grow. Our curriculum promotes the spiritual, moral, cultural, mental and physical development of all pupils in order to prepare them for the opportunities, responsibilities and experiences in later life.

It is our intent that Relationships, Sex and Health Education (RSHE) will support children's understanding of healthy and safe relationships with others both now and in their future..

Our intent includes not just PSHE but also resilience, mental health, emotional literacy, social skills, British values, SMSC (spiritualism, moral social, cultural development) and contextual safeguarding concerns. Children will develop empathy, an understanding of other points of views and will have the opportunity to discuss issues in a respectful manner. They will develop a clear and wide understanding of the diverse world in which we live.

Implementation

We implement the Jigsaw scheme of learning to provide a spiral progressive approach to learning across all year groups. The spiral nature of this scheme allows children to recall and build upon previous learning enabling in depth exploration of the underlying principles of PSHE in an age appropriate manner and context.

Learning is arranged into six termly Puzzle Pieces: Being Me in My World, Celebrating Differences, Dreams and Goals, Healthy Me, Relationships and Changing Me. Each has specific PSHE content as well as emotional literacy and social skills. Lessons use a range of approaches including role play, discussion and games both alone and with various sizes of groups.

Impact

By the end of their education with us, children will have started to develop the knowledge, skills and attributes to keep themselves healthy and safe, and be prepared for the next stage of their education and life. They will have developed the confidence and vocabulary to articulate their thoughts and feelings and have an appreciation for the diversity of the wider world around them. .

Link Governor: Christine Wilson