



# Filey C E Nursery & Infants Academy

*'Inspiring Confident Learners, Reflecting Christian Values'*

We endeavour to uphold Christian teaching to:

*"Shine as lights in the world and love as Jesus loves us" (Philippians 2:15, John 13.34)*

Our school is a Church of England School rooted in 'Compassion, Community and Friendship'.

## Music Policy

### Aims & Objectives

At Filey CE Nursery and Infants Academy, Music is an enjoyable experience which provides opportunities for all children to compose, perform and play. Children are exposed to a wide range of musical forms, allowing children to appreciate and appraise musical performances. Children are taught both the substantive and disciplinary knowledge required of young musicians,

The aims of music teaching are to enable children to:

- Know and understand how sounds are made and then organised into musical structures;
- Know how music is made through a variety of instruments;
- Know how music is composed and written down;
- Know how music is influenced by the time, place and purpose for which it was written;
- Develop the interrelated skills of performing, composing and appreciating music.

### Teaching and Learning Style

Our music lessons include individual and collaborative work. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children and build an appreciation for

music. Through singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music. Children are encouraged to express their feelings and emotions when listening to music. We teach the interrelated dimensions of music including: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

### Additional Music Teaching

All children in Year 2 are given the opportunity to learn to play the recorder and join our school choir.

### Music Curriculum Planning

Our music curriculum follows The National Curriculum in England 2014. Our music curriculum is progressive and follows the Jolly Music scheme to teach the inter-related dimensions of music through singing. We also take inspiration from the Model Music Curriculum to support our listening curriculum in Key Stage 1.

### Teaching Music to Children with Special Educational Needs

At our school we teach music to all children, whatever their ability. Our music lessons are taught through a multi-sensory approach, providing a broad and balanced education to all children. Our school values of compassion, community and friendship are shared in the appreciation of and companionship of making music. We enable pupils to have access to the full range of activities involved in learning music.

### Assessment and Recording

Teachers assess children's work in music by making informal judgements as they observe them during lessons. Children will be assessed against the key learning outcomes for each unit of work using the progression document.

### Resources

There are sufficient resources for all music teaching in the school. Each classroom has a selection of untuned percussion instruments (EYFS and Year 1) and tuned percussion instruments (Year 2).

## Musical Events

We believe that music enriches the lives of people, and so we wish to involve as many children as possible in musical activities. We run regular musical performances such as Nativities and pantomimes, music concerts and shows. Children in the school choir also regularly perform within our community.

## Monitoring and Review

The music subject leader is responsible for the standard of children's work and for the quality of teaching in music. The work of the subject leader also involves supporting colleagues in the teaching of music and keeping staff informed about current developments in the subject.

This policy was reviewed and amended in September 2025

To be reviewed September 2026

C Withers