

# Filey CE Nursery and Infants Academy

*History at our school.*



## "I am a Historian"

School History Lead: Sam Hiley

### Our half termly History Teaching offer

Our History curriculum follows the National Curriculum and Filey's local heritage.

- **EYFS pupils** – To gain an understanding of their own life story, family's history and to be able to talk about shared events and memories.
- **KS1 pupils** – To enable children to draw comparisons and make connections between different times and their own lives.

**All pupils** will be encouraged to know more, remember more and understand more about their history and the rich history of our local community. This will then enable them, as they progress through school, to be then able to understand Britain's past and the wider world. In KS1, History is taught every other half term.

### Key vocabulary and concepts in history:

Memories.  
The past.  
The present.  
The future.  
Before I was born  
Many years ago.  
Timelines.  
In living memory.  
Chronological.  
Historical enquiry.

### Assessment

Children are assessed regularly throughout each half term's unit of learning. They are assessed using the History progression document, through looking at the work in their books, completing quizzes and pupil discussions in order to identify pupils who have met the learning objectives and those requiring further support. This assessment is recorded on the medium term planning by each class teacher. Learning is continually revisited through retrieval practise in each lesson.

I understand my own history.  
I understand my family's history.  
I understand timelines.  
I know about local history.  
I am curious about Britain's past.  
I want to know about the wider world.  
I know about famous, influential and world changers in history.  
I can think critically about History.

### Class provision includes:

- Visits to the local museum.
- Hands on experiences, such as old fashioned toys.
- Enterprise opportunities.
- Visits and walks around the town.