



Filey C E Nursery & Infants Academy

'Inspiring Confident Learners, Reflecting Christian Values'

We endeavour to uphold Christian teaching to:

"Shine as lights in the world and love as Jesus loves us" (Philippians 2:15, John 13.34)

Our school is a Church of England School rooted in 'Compassion, Community and Friendship'.

Locational Knowledge			
Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none">Know that there are different countries in the world and talk about countries they have heard of or been to.	<ul style="list-style-type: none">Name the town where they live and other familiar villages, towns, cities and countries that they have seen or visited.	<ul style="list-style-type: none">Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	<ul style="list-style-type: none">Name and locate the world's seven continents and five oceans.

Place Knowledge			
Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<ul style="list-style-type: none"> Talk about the features of their own local environment. Recognise some environments that are different from the one in which they live. Compare environments within both their local and national region Recognise some similarities and differences between life in this country and life in other countries. 	<ul style="list-style-type: none"> Recognise geographical similarities and differences in their own locality. Talk about people and places within their own locality. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Kenya. 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. (Australia) Explore in more depth and make a more detailed comparison including culture and population.

Human and Physical Geography			
Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none"> Talk about the weather they have observed. Talk about features they have seen in their immediate environment. 	<ul style="list-style-type: none"> Understand the effect of changing seasons on the natural world around them. Talk about and compare the weather on different days. Talk about features of their local environment and begin to talk about features of other environments they have visited or looked at photographs of. 	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom. Begin to use basic geographical vocabulary to refer to key physical features including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil, season and weather. Human features including: city, town, village, factory, farm, house, office, 	<ul style="list-style-type: none"> Identify hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: key physical features from year 1 plus: coast, valley and vegetation. key human features from year 1 plus: port, harbour and landmark.

		port, harbour and shop	
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Geographical Skills and Fieldwork			
Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none"> • While exploring the outdoor space, school grounds and during visits, talk about what they have observed. • Begin to use some positional language. • Enjoy playing with small world models representing different environments. 	<ul style="list-style-type: none"> • Draw information from a simple map. • Use positional language to describe relative position. • Talk about what they have observed in their local environment. 	<ul style="list-style-type: none"> • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features locally. • Use positional language to describe direction and location. • Devise a simple map. • Begin to use simple fieldwork and observational skills to explore the geography of their school. • Use world maps, atlases and globes to identify the United Kingdom and its countries. 	<ul style="list-style-type: none"> • Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • Devise a simple map and use and construct basic symbols in a key • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.