



Filey C E Nursery & Infants Academy

'Inspiring Confident Learners, Reflecting Christian Values'

We endeavour to uphold Christian teaching to:

"Shine as lights in the world and love as Jesus loves us" (Philippians 2:15, John 13.34)

Our school is a Church of England School rooted in 'Compassion, Community and Friendship'.

Geography Progression Document

Locational Substantive Knowledge			
Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none"> Know that there are different countries in the world and talk about countries they have heard of or been to. 	<ul style="list-style-type: none"> Name the town where they live and other familiar villages, towns, cities and countries they have seen or visited. 	<ul style="list-style-type: none"> Name locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. 	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans.
Vocabulary			
England	Filey, Hunmanby, Bridlington, Scarborough and York, England	United Kingdom England, Scotland, Northern Ireland, Wales London, Edinburgh, Belfast, Cardiff NorthSea , Irish Sea English Channel, Atlantic	Europe, Asia, Africa, North America, South America, Antarctica, Australia Pacific, Atlantic, Indian, Southern, Artic

Place Substantive Knowledge

Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<ul style="list-style-type: none"> Talk about the features of their own local environment. Recognise some environments that are different from the one in which they live. Compare environments with both their local and national region. Recognise some similarities and differences between life in this country and life in other countries. 	<ul style="list-style-type: none"> Recognise geographical similarities and differences in their own locality. Talk about people and places in their own locality. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country – Kenya. 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country – Australia. Explore in more depth and make more detailed comparisons including culture and population.

Vocabulary

England	Filey, town centre, school playground, school field, meadow garden, classroom church, beach, sea cliff, shop, home/house boats, city	Filey, beach, cliff, forest, hill, mountain, sea, ocean, river, soil, season, weather, city, capital city. town, village, factory, farm, house, office, port, harbour, shop Kenya, lake, forest	Filey, London, St John's church, Filey Dams. Australia, Sydney, Outback, Sydney Opera House, Ayers Rock, population, Christianity, culture.
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Human and Physical Substantive Knowledge

Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none"> Talk about the weather that they have observed. Talk about features that they have seen in their immediate environment. 	<ul style="list-style-type: none"> Understand the effects of changing seasons on the natural world around them. Talk about and compare the weather on different days. Talk about features of their local environment and begin to talk about features of others environments they have visited or looked at photographs of. 	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the UK. Begin to use basic geographical vocabulary to refer to key physical features including beach, cliff, forest, hill, mountain, sea, ocean, river, soil, season and weather. Human features including city, town, village, factory, farm, house, office, port, harbour and shop. 	<ul style="list-style-type: none"> Identify hot and cold areas of the world in relation to the equator and north and south poles. Use basic geographical vocabulary to refer to key physical features from year one plus coast, valley and vegetation. Key human features from year one plus landmarks.

Vocabulary

rain, sun, hot, cold, wind , snow	beach, cliff, sea, shop, church, town Autumn, Winter Spring, Summer, windy, sunny, rain, cloudy, snow, ice, freeze, melt, sleet, hailstones	beach, cliff, forest, hill, mountain, sea, ocean, river, soil, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop	beach, cliff, forest, hill, mountain, sea, ocean, river, soil, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop, coast, valley, vegetation, landmark, amazon river, christ the redeemer, grand canyon, statue of liberty, Mount Kilimanjaro, The Great Pyramid of Giza, The Great Wall of China, Gobi Desert, Big Ben, Eiffel Tower, Matterhorn.
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Geographical and Fieldwork Disciplinary Knowledge

Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none"> While exploring the outdoor space, grounds and during visits talk about what they have observed. Begin to use some positional language. Enjoy playing with small world models representing different environments. 	<ul style="list-style-type: none"> Draw information from a simple map. Use positional language to describe relative position. Talk about what they have observed in their local environment. 	<ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features locally. Use positional language to describe direction and location. Devise a simple map. Begin to use simple fieldwork and observational skills to explore the geography of their school. Use world maps, atlases and globes to identify the UK and its countries. 	<ul style="list-style-type: none"> Use simple compass directions (north, south, east and west) and locational and directional language e.g. near and far, left and right to describe the location of features and routes on a map. Devise a simple map and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studies.

Vocabulary

on top, next to, behind, inside, in	on top, next to, behind, inside, between, infront, underneath	birds eye view aerial, human, physical, next to, above, below near, far, beside, between	North, south, east, west, near, far, left, right, symbol, key, map, atlas, globe, observational, environment, route
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