



Filey C E Nursery & Infants Academy

*'Inspiring Confident Learners, Reflecting Christian Values'*

We endeavour to uphold Christian teaching to:

**"Shine as lights in the world and love as Jesus loves us" (Philippians 2:15, John 13.34)**

Our school is a Church of England School rooted in 'Compassion, Community and Friendship'.

### **Geography Policy**

We will deliver the statutory elements of the National Curriculum. This policy reflects the values and philosophy of Filey C.E. Nursery and Infant Academy in relation to the teaching and learning of English. It gives a framework to which all staff, teaching and teaching assistants work. Christian values underpin the work of the school and these influence our care of the individual.

#### **Aims and Objectives:**

Geography teaches an understanding of places and environments. Through exploration children will develop contextual knowledge of the location of globally significant places, this will equip them with knowledge about diverse places, people, resources and natural and human environments. Through the teaching of Geography we are preparing our children for living and working in a rapidly changing international society.

Geography is learning from the real world, about the real world, in the real world.

Through our teaching of geography we aim to:

- Help children to enjoy Geography and geographical enquiry
- Foster children's sense of wonder at the beauty of the world around them
- Develop children's geographical knowledge and understanding
- Develop a sense of place; through learning about the local area, pupils can start to recognise similarities and differences between their location and other places.
- Develop children's sense of responsibility for the care of the Earth and its people.

- Acquire knowledge and understanding about physical and human processes, and the changes that are brought about
- Encourage children to engage in an enquiry approach to Geography
- Develop a bank of geographical skills including geographical vocabulary, using and making maps, following directions, the use of data handling and fieldwork techniques

## **Teaching and Learning Styles**

Geography is taught in an exciting topic based cross curricular learning environment using a variety of teaching and learning styles. The lessons are a variety of whole class, group work and opportunities for individuals to take part in enquiry-based activities. We teach and promote the use of geographical vocabulary and encourage children to ask and answer geographical questions to further their knowledge. We encourage children to increase their local knowledge and explore their wider world using books, aerial photos, maps and globes. They further their knowledge through real life experiences, going on exciting visits, inviting interesting visitors into school and by sharing their learning via enterprise. Children have access to a range of computing resources including Lyfta Opportunities.

We achieve this by:

- Setting common tasks which are open ended and can have a variety of responses
- Setting tasks of increasing difficulty
- Providing resources of different complexity
- Using classroom assistants to support the work of individual children/groups of children
- Giving children many first hand geographical experiences in and around their locality

## **Planning**

We used the National Curriculum 2014 for geography as the basis of our curriculum planning. We adapt this to the local circumstances of the school i.e. we make use of the local environment for our field work etc. Educational visits are used within units of work wherever possible to enhance children's learning opportunities.

Planning should:

- Build on previous knowledge
- Have a clear sequence of learning

- Facilitate learning about people, places and environments through field work, graphs, visual images and other appropriate resources
- Provide opportunities for talk during activities, enabling pupils to use their developing geographical vocabulary and express their views
- Provide teachers with opportunities for formative assessment during activities through ongoing dialogue, questioning, observation and listening in.

**In EYFS** we include geography as an integral part of the work covered during the year. We relate the geographical aspects of the children's work to the objectives set out in the specific area of 'Understanding the World'. Specific areas include essential skills and knowledge for the children to participate successfully in society. Within 'Understanding the World' - 'The World' the children should have the opportunities to progress towards the following Early Learning Goal (ELG); Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes. Educational visits are planned and undertaken whenever possible to enhance the children's learning opportunities.

**In Key Stage 1** the Scheme of Work has been developed from the National Curriculum Programmes of Study for Geography, from the New Primary Curriculum 2014. As shown in the school's Long Term Plan, Geography is integrated into all areas of the curriculum. Children will build on prior knowledge, learn new skills, study real places and share their learning in a variety of ways. The children will be involved in whole class lessons, group work, individual exploration and experience exciting first hand geographical experiences.

### **Assessment**

Assessment is an ongoing process and forms an integral part of teaching and learning. Learners need to be wholly involved in this process, and this includes understanding their own learning objectives. The importance of effective questioning as a means to clarifying, understanding and learning is emphasised. Formative assessment is ongoing and misconceptions and gaps are quickly addressed within the lesson.

### **Resources**

The school provides children with a wide range of exciting geographical resources to inspire their learning. Children explore their world using books, aerial photos, maps and globes. They further their knowledge through real life

experiences, going on exciting visits, inviting interesting visitors into school and by sharing their learning via enterprise. Children have access to a range of computing resources including Lyfta Opportunities.

### **Fieldwork**

Fieldwork is integral to good geography teaching and we include as many opportunities as we can to involve children in practical geographical research and enquiry. The children are given the opportunity to carry out an investigation into the local environment and we give them opportunities to observe and record information around the school site.

### **Monitoring and review**

All teachers are involved in the implementation and monitoring of the subject. The topic is reviewed during staff meetings and training days during which alterations and amendments are put in place for future long term plans. It is the job of the geography coordinator to ensure progression through the key stage and support staff in this curriculum area.

This policy was reviewed and amended in September 2023

To be reviewed September 2024

S Kerr

