



# Filey C E Nursery & Infants Academy

*'Inspiring Confident Learners, Reflecting Christian Values'*

We endeavour to uphold Christian teaching to:

*"Shine as lights in the world and love as Jesus loves us" (Philippians 2:15, John 13.34)*

Our school is a Church of England School rooted in 'Compassion, Community and Friendship'.

## **Intent**

At Filey CE Nursery & Infants Academy, our intent is to inspire our pupils to have a curiosity and fascination about the natural and human aspects of the world. We will encourage children to have a greater understanding and knowledge of the world as well as their place within it. We believe that Geography promotes an understanding of concepts, skills and knowledge, which will help them to prepare for the future.

## **Implementation**

Geography is taught as half termly topics focussing on the knowledge and skills stated in the National Curriculum. Teachers have identified the key knowledge and skills at each stage that the children should know before moving on to ensure progression across each phase of school life. These key knowledge facts will be revisited to ensure they are committed to children's memory. Where Geography is the driver of a topic, cross-curricular outcomes are planned for, with links between the Geography curriculum and literacy learning. Outcomes of work are regularly monitored to ensure they reflect a sound understanding of key identified knowledge. Our EYFS aim is for children to have an understanding of the world around them, people, communities and technology by the end of Reception.

## **Impact**

Outcomes in Wider World books, Tapestry, Google Classroom, Enterprise and pupils voice will evidence a broad and balanced Geography curriculum that is challenging, builds on prior knowledge and demonstrates an acquisition of identified key knowledge. Through our teaching of Geography children will begin to understand they are part of a world containing many lifestyles which reflect a variety of cultures and will develop positive attitudes towards different communities. We strive for children to see themselves as Geographers excited to investigate the world around them, exploring and using geographical language and thinking critically about the content explored.

Link Governor: Christine Wilson