**Tuesday 9th February 2021**

**Wake up, Shake up uploaded at 9.10am**

Let's start our day with our warm-up exercises.

Here is the link for the video that we use each day in school:

<https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak>

**Phonics uploaded at 9.15am**

**This is today's phonics session. Our phonics section is split into different parts. Please work through the session by watching each of the videos below in order. At the end of the session your child will need a pencil and paper or similar to write with.**

**Part 1 - Revisiting the sounds we have already learned:**

[**https://share.vidyard.com/watch/Qxms5V5cRCfcoBMJVo7who?**](https://share.vidyard.com/watch/Qxms5V5cRCfcoBMJVo7who?)

**Part 2- Revisiting the tricky words we already know:**

[**https://share.vidyard.com/watch/QdBwu5kXo364GU5U9CrwHS?**](https://share.vidyard.com/watch/QdBwu5kXo364GU5U9CrwHS?)

**Part 3- Revisiitng a sound we have learned. Today's sound is 'sh'.**

[**https://share.vidyard.com/watch/Gi99WhEKdFYDz7XoH15p8P?**](https://share.vidyard.com/watch/Gi99WhEKdFYDz7XoH15p8P?)

**Part 4- Practising recognising the new sounds and reading and writing words containing the new sounds. Today we will be writing captions:**

[**https://share.vidyard.com/watch/dxhKwmB8GRce4cPnGsvyRn?**](https://share.vidyard.com/watch/dxhKwmB8GRce4cPnGsvyRn?)  **'**

**We hope you enjoyed today's phonics session. It would be lovely to see your child's work so please upload their work to Tapestry or leave a comment below.**

**Literacy uploaded at 10.00am**

We know from your comments and uploads that you have been enjoying our storytelling activities. Following on from last week's 'National Storytelling Week' we thought it would be a great idea to keep the same story of The Gingerbread Man but change the ending. In today's literacy session we will be having a go at drawing a new ending for the story. You can of course, use the same story map and just draw the new ending then add it on. Mrs George is going to show you how to do this in the video link below.

<https://share.vidyard.com/watch/TvVCymycMXzpd9gtkUcZ1F?>

Have fun thinking of your new ending. We can't wait to see them on Tapestry or read about them in the comments below.

**PE with Mr Ellis uploaded at 11.00am**

**We hope you enjoyed our P.E lesson with Mr Ellis last week. Here is another P.E. session for you to enjoy. Please click on the link below.**

[**https://youtu.be/1M8qtmOBQfg**](https://youtu.be/1M8qtmOBQfg)

**We would love to hear about what you did.**

**Maths uploaded at 1.15pm**

In this week's maths sessions we are continuing the theme called, 'Growing 6,7,8!'

This week we will be exploring measuring height and length. At this stage our focus will be on using the language of height and length rather than using formal measures to measure length and height. We will also begin to explore time. At this stage we explore simple ways of measuring time in order to prepare children for more formal telling of the time using a clock face as they progress through school. Learning the language of time is very important in Reception and both being able to talk about time using the language of second, minute, hour, day, week, month, year and gaining an understanding of what these mean is our focus.

In today's session we will be learning about comparing length.

We will be working on developing the use of mathematical language including, 'short,' 'shorter,' 'shortest,' 'long,' 'longer,' 'longest,' 'more,' and 'fewer,' so that we can talk confidently about our work and explain our thinking.

Please start the session by following the link below to watch the video. Today please watch Session 2:

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Next, try the follow up activity by following the link below:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Growing-6-7-8-Session-2-Comparing-Length.pdf>

The activity asks you to use playdough to make different lengths and measure them, however you do not have to use playdough if you don't have any at home. You could use lengths of wool or string, or you could measure the length of different objects around the house. You could measure them using pieces of pasta, paper clips, cubes, building blocks or any other object from around your house of an appropriate size. Maybe you could record how long each object that you measured was? Which was the longest? Which was the shortest?

Encourage your child to use the language used in today's session when explaining their work.

We hope you enjoy today's learning.

Have fun!

**Storytime uploaded at 2.15pm**

Today's story is 'Jasper's Beanstalk' read to you today by Mrs George

Please follow the link below to watch:

<https://share.vidyard.com/watch/614X56tPf6DM31h5vtCcNt?>

We hope you enjoyed that story.

**End of Day Prayer uploaded at 2.45pm**

We hope you have enjoyed your day, here is our end of day prayer for you.

<https://share.vidyard.com/watch/TKK964XhnixNCyJf9GMRND?>