

**Coronavirus (Covid-19) Catch-Up Premium 2020**

**School Name: Filey CE Nursery & Infants Academy**

**Total Allocation Amount: £15,380**

<b>How it is intended that the grant will be spent</b>	<b>Amount Allocated</b>	<b>How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed</b>
<p>Social and Emotional support for a total of 20 children. This is delivered through weekly ELSA intervention sessions. The money enables us to pay for one afternoon per week for trained ELSA specialist (HLTA) to deliver these sessions.</p>	<p><b>HLTA X 2 afternoon per week – total of 30 weeks.</b>  <b>£1,800</b>  <b>£170 ELSA resources</b></p>	<p>Teachers, in liaison with SENCO, have identified vulnerable children to attend these sessions. A baseline assessment from ELSA support resources has been completed for each child by the class teacher as a pre-assessment. Each child will attend one session per week in small bubble groups, led by a fully trained ELSA HLTA.</p>
<p>Autumn &amp; Spring Term  Handwriting support for Year 1 children. This allows a qualified teacher to deliver 2 sessions per week in small groups. Starting 1st October 2020.</p>	<p><b>Qualified teacher X 2 afternoons per week – total of 10 weeks.</b>  <b>£1,706</b></p>	<p>A handwriting assessment has been completed for all Year 1 children by a qualified teacher, in liaison with the Literacy Lead Teacher. A handwriting scheme was chosen which is followed each session.</p>
<p>Autumn &amp; Spring Term  After school catch-up sessions for year 1 children in reading and phonics. This allows a</p>	<p><b>ATA X 3 hours per week – total of 16 weeks.</b>  <b>£624</b></p>	<p>Phonics assessments carried out by class teachers have highlighted gaps in knowledge. These have been shared with</p>

Phonics specialist to deliver weekly small group sessions. The sessions run over an eight week period.		the Literacy Lead Teacher and groups of children have been identified.
Autumn & Spring Term After school catch-up sessions for year 2 children in mathematics. This allows a Maths specialist (HLTA) to deliver weekly small group sessions. The sessions run over an eight week period.	<b>HLTA X 3 hours per week – total of 16 weeks. £720</b>	<b>Maths assessments carried out by class teachers have highlighted gaps in knowledge. These have been shared with the Numeracy Lead Teacher and groups of children have been identified.</b>
Autumn & Spring Term After school catch-up sessions for year 2 children in writing composition. This allows a Literacy specialist (HLTA) to deliver weekly small group sessions. The sessions run over an eight week period.	<b>HLTA X 3 hours per week – total 16 weeks. £720</b>	<b>Writing assessments carried out by class teachers have highlighted gaps in knowledge. These have been shared with the Literacy Lead Teacher and groups of children have been identified.</b>
Spring & Summer Term After school catch-up sessions for Reception children in phonics and reading.	<b>HLTA X 3 hours per week – total 16 weeks. £720</b>	<b>Phonics assessments carried out by class teachers have highlighted gaps in knowledge. These have been shared with the Early Years Lead and the Literacy Lead Teacher and groups of children have been identified.</b>
Spring & Summer Term Literacy and Maths support for Year 2 children. This allows a qualified teacher to deliver 4 mornings per week in small groups. Starting 1st January 2021.	<b>Qualified teacher X 4 mornings per week – total of 16 weeks. £5865</b>	<b>NTS tests in Autumn term Teacher analysis of progression of skills using data from Year 1 Teacher ongoing assessment</b>