

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum: What is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?	<ul style="list-style-type: none">• Phone call within the first few days of absence to assess accessibility e.g. devices, wifi etc.• Children will then have immediate access to learning via their online platform (Google Classroom KS1 or Tapestry EYFS)• If not accessible - a place may be available in school.
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	<ul style="list-style-type: none">• Immediate access to ongoing curriculum - mirroring the learning happening in school.• All learning will be based on the national curriculum and our curriculum design.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?	<ul style="list-style-type: none">• A minimum of 3 hours of learning time will be expected each day.• Learning time will, where possible, reflect the amount of core learning time in school.• Weekly timetables are provided for each year group.
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Accessing remote education

How will my child access any online remote education you are providing?	<ul style="list-style-type: none">• In FS & EYFS children will access their learning via Tapestry & KS1 children will access their learning via Google Classroom.• Chrome books can be provided if required.
If my child does not have digital or online access at home, how will you support them to access remote education?	<ul style="list-style-type: none">• If a child/family does not have access to digital or online access, a place may be made available in school or a paper pack will be provided.• Paper packs if essential will mirror, as closely as possible, ongoing curriculum (based on the national curriculum).• Weekly phone calls will monitor home learning is completed and therefore more can be provided if needed.

How will my child be taught remotely?	<ul style="list-style-type: none"> • A mixture of independent and recorded learning activities. • Google slides used to share tasks. • Help videos may be used within slides. • Apps such as Phonic Bug and Sumdog Maths are available for practise time. • Live Learning may be used for check ins and teacher inputs. • Learning provided will vary depending on the year group your child is in (see NS26 for in-depth breakdown).
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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?	<ul style="list-style-type: none"> • Children, if well, will be expected to complete the majority of the learning provided. • Parents of younger children may be needed to support with the completion of tasks. • Learning set will where possible reflect the learning normally delivered in school and therefore children will be aware of how it works.
How will you check whether my child is engaging with their work and how will I be informed if there are concerns?	<ul style="list-style-type: none"> • Online learning will be monitored daily and feedback will be provided on learning completed. • If 2 days' worth of learning is missed a phone call will be made to review circumstances and offer support • Phone calls will be made weekly to monitor paper based learning.
How will you assess my child's work and progress?	<ul style="list-style-type: none"> • Ongoing assessment will be completed daily against the learning objectives set for each task (and feedback provided). • Children will be assessed against our progression of knowledge and skills objectives for wider curriculum learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?	<ul style="list-style-type: none"> • SEND provisions are available for identified children. • Provisions include apps, extensions and add-ons which can be added remotely (by school). • Children with EHCP's will have access to a place and thus the resources in school and differentiated learning if required.
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Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All children who are home, if well, will get immediate access to high quality education based on the national curriculum.
- All children, if well, are expected to complete the majority of activities provided.