**Literacy**

***Books: Jack and the Beanstalk***

***Eddie's Garden***

***Ten Seeds***

***Jasper's Beanstalk***

***The Tiny Seed***

***The Little Red Hen***

***Rhymes and songs – page available for these***

***Write your child’s first name for them to copy, trace, write***

**Understanding the World**

***What grows?***

***Do you have a garden? What's growing in it? How do you help it to grow?***

***Continue with the re-use / re-cycle theme from last week for watering and planting in tubes, yoghurt pots, etc***

***Grow beans, chickpeas, carrots, lettuces, radishes, cress***

**Communication and Language**

***Books:*** ***We will be reading a selection of stories, singing songs and saying rhymes about gardening:***

***Jack and the Beanstalk***

***Eddie's Garden***

***Ten Seeds***

***Jasper's Beanstalk***

***The Tiny Seed***

***The Little Red Hen***

***We will ask questions, who, what, where?***

***Repetitive phrases / refrains so children can join in***

**Mathematics**

***Counting songs linked to growing - 5 little peas***

***Topmarks counting ladybird spots***

***Comparing sizes - giants footprint compared to child's footprint. Maths language modelled within activities***

**Physical Development**

***Yoga – selection of garden poses on this website***

***Yoga – Rachel's Day in the Garden – Youtube***

***Movement, actions around stories and rhymes***

***Gross motor movement – movement breaks,***

***Fine motor skills – playdough, gloop(cornflour mixed with water)***

***Snacks – healthy fruits and veg***

**Growing Week!**

Week 3

Focus book: Jack and the Beanstalk

activity and provision ideas

**Expressive Arts and Design**

***Drawing pictures of plants and flowers***

***Using watering can or a flower pot from a plastic bottle can you grow a seed?***

**Three characteristics of effective teaching and learning are:**

**• playing and exploring -** children investigate and experience things, and ‘have a go’

**• active learning -** children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

**• creating and thinking critically -** children have and develop their own ideas, make links between ideas, develop strategies for doing things

**SEAL : Changes**

**Understanding my feelings**

**Understanding the feelings of others**

**British Values**

Understanding rules matter



**Personal, Social and Emotional Development SEAL**

**Understanding my feelings** so I can begin to tell you how change makes me feel

**Understanding the feelings of others** so I can begin toknow how to help someone when they are feeling sad

Singing songs - increases positive attitudes and is also a stress reducer

**YOGA** sessions, maybe with relaxing music playing