**Literacy**

***Books: The Little Red Hen***

***Little Red Hen makes a Pizza -*** <https://www.youtube.com/watch?v=7so7q3UH1e8>

***Hungry Hen***

***Rhyme words – hen/ men/ den / ben / pen / ten. Wheat / beat / meet / seat / feet. Bread / wed / fled / said. Fox / box / socks. Cat/mat/bat***

***Write your child’s first name for them to copy, trace, write***

**Understanding the World**

***Baking bread – recipe separate***

***Make a pizza like the little red hen***

***Growing wheat and planting seeds***

**Communication and Language**

***Books:*** ***We will be reading a selection of stories, singing songs and saying rhymes about gardening:***

***The Little Red Hen***

***Little Red Hen makes a Pizza***

***Hungry Hen***

***Song – The Little Red Hen (song included)***

***We will ask questions, who, what, where?***

***Repetitive phrases / refrains so children can join in***

**Mathematics**

***Counting songs linked to growing – Little Red Hen***

[***https://www.topmarks.co.uk/early-years/lets-compare***](https://www.topmarks.co.uk/early-years/lets-compare)

***Reading recipe, counting cups of ingredients etc***

***Maths language modelled within activities***

**Physical Development**

***Yoga – selection of garden poses on this website***

***Movement, actions around stories and rhymes***

***Gross motor movement – movement breaks,***

***Fine motor skills – playdough, gloop(cornflour mixed with water)***

***Snacks – egg and cress sandwiches (cress grown last week)***

The Little Red Hen

Week 4

Focus book: The Little Red Hen

activity and provision ideas

**Expressive Arts and Design**

***Drawing pictures of wheat***

***Make a little red hen or bread plait from playdough.***

**Three characteristics of effective teaching and learning are:**

**• playing and exploring -** children investigate and experience things, and ‘have a go’

**• active learning -** children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

**• creating and thinking critically -** children have and develop their own ideas, make links between ideas, develop strategies for doing things

**SEAL : Changes**

**Understanding my feelings**

**Understanding the feelings of others**

**British Values**

Understanding rules matter



**Personal, Social and Emotional Development SEAL**

**Understanding my feelings** so I can begin to tell you how change makes me feel

**Understanding the feelings of others** so I can begin toknow how to help someone when they are feeling sad

**Being a good friend –** Enjoy a circle time activity that uses the story of 'The Little Red Hen' as a stimulus to talk about the qualities of being a good friend

Singing songs - increases positive attitudes

**YOGA** sessions, maybe with relaxing music playing