**Literacy**

***Books: Somebody Swallowed Stanley***

 ***Commotion in the Ocean***

 ***Smiley Shark***

 ***Sharing a shell***

 ***The Snail and the Whale***

***Rhymes and songs – page available for these***

***Write your child’s first name for them to copy, trace, write***

**Understanding the World**

***Filey – talk about Filey – look at photo, in books, newspapers***

***Watch our Year 2 fashion show video.***

<https://www.youtube.com/watch?v=n402xKIGg2o>

***Can we make useful objects from plastic bottles? Eg watering can, flower pot***

**Communication and Language**

***Books:*** ***We will be reading a selection of stories about ocean creatures;***

 ***Somebody Swallowed Stanley***

 ***Commotion in the Ocean***

 ***Smiley Shark***

 ***Sharing a shell***

 ***The Snail and the Whale***

***We will be asking questions as we read; who, what, where?***

**Mathematics**

***Counting songs linked to oceans and ocean creatures***

***Create sea creatures using shapes***

***Jellyfish counting activity – add spots to legs***

***Maths language modelled within activities***

**Physical Development**

***Yoga – selection of poses on this website***

***Fine motor skills – correct grip, patterns and lines, copy name, write name***

***Gross motor skills – hopscotch, climbing, trampolining, running, cycling***

**Nursery - Celebrating World Oceans Day – 8th June.**

Week 2

**Focus story:**

**Somebody Swallowed Stanley!**

**Expressive Arts and Design**

***Drawing pictures of sea creatures – real or imaginary***

***Can you make a watering can or a flower pot from a plastic bottle?***

***Can you make a sea creature out of plastic materials?***

**Three characteristics of effective teaching and learning are:**

**• playing and exploring -** children investigate and experience things, and ‘have a go’

**• active learning -** children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

**• creating and thinking critically -** children have and develop their own ideas, make links between ideas, develop strategies for doing things

**SEAL : Changes**

**Understanding my feelings**

**Understanding the feelings of others**

**British Values**

Understanding rules matter



**Personal, Social and Emotional Development SEAL**

**Understanding my feelings** so I can begin to tell you how change makes me feel

**Understanding the feelings of others** so I can begin toknow how to help someone when they are feeling sad

Singing songs - increases positive attitudes and is also a stress reducer

**YOGA** sessions, maybe with relaxing music playing