

Year 2 Summer Term Curriculum Long Term Planning 2019-2020

	Time to Grow	We are the Champions
Literacy	<p>Children will read a range of texts accurately reading words of two or more syllables and words containing common suffixes. Children will read age-appropriate books fluently, reading most words without overt sounding and blending. Children will also read many common exception words. During guided reading and independent reading children will check reading makes sense to them, correcting any inaccurate reading. In both class discussion and comprehension style questions, children will retrieve information, make inferences and explain what has happened so far. Some books to be used in class include; The Night Gardener, Tadpoles Promise and Moth.</p> <p>Children will write simple, coherent narratives about personal experiences and those of others. They will write about real events. This will include character descriptions, stories, instructions and recounts. In this writing children will demarcate most sentences with capital letters and full stops, and use question marks correctly. They will use present and past tense mostly correctly and consistently. Children will use co-ordination and subordination to join clauses. Children will segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically-plausible attempts at others. They will also spell many common exception words. Children will form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Children will use diagonal and horizontal strokes needed to join letters within words.</p>	<p>Children will continue to read a range of texts accurately reading words of two or more syllables and words containing common suffixes. Children will read age-appropriate books fluently, reading most words without overt sounding and blending. Children will also read many common exception words. During guided reading and independent reading children will check reading makes sense to them, correcting any inaccurate reading. In both class discussion and comprehension style questions, children will retrieve information, make inferences and explain what has happened so far. Some books to be used in class include; Ossiri and the Mengro, Wolf, Duck and the Mouse.</p> <p>Children will continue to write simple, coherent narratives about personal experiences and those of others. They will write about real events. This will include fact files about famous sport champions, recounts, instructions, letters and stories. In this writing children will demarcate most sentences with capital letters and full stops, and use question marks correctly. They will use present and past tense mostly correctly and consistently. Children will use co-ordination and subordination to join clauses. Children will segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically-plausible attempts at others. They will also spell many common exception words. Children will form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. In preparation for the next Key stage children will build on their editing skills and practise evaluating their own writing, assessing the effectiveness of their own ideas and looking at how they can make improvements.</p>
Maths	<p>Children will revise their use of mathematical language to describe position and direction, including movement in a straight line and distinguishing between different clockwise, anti-clockwise and rotations.</p> <p>Children will order and arrange mathematical objects into patterns and sequences. They will consolidate their learning of Time and be able to tell and write the time to 5 minutes, including quarter past/to and half past/to.</p> <p>Children will be able to compare intervals of time and ask and answer questions. Every day children will recap fluency skills and recap their prior learning.</p>	<p>Children will consolidate their learning of measurement and be able to choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) mass (kg/g) temperature (°C) capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</p> <p>Children will compare and order lengths, mass, volume/capacity and record the results using >, < and =. Then children will plan and carry out their own mathematical investigations, using knowledge from throughout the year. They will take part in STEM activities to embed their learning into real life situations. Every day children will recap fluency skills and recap their prior learning.</p>
Science	<p>Plants – Children will investigate whether the size of a seed reflects the size of plant? During investigations children will look at the basic needs of plants and observe them at different stages of their growth. Children will perform comparative tests to see what happens if one basic need is not met. Children will grow cotton seeds as part of an art project.</p>	<p>Children will learn to describe the importance of exercise for humans, eating the right amounts of different types of food, and hygiene</p> <p>Children will gather data whilst performing simple exercises e.g. how long does it take to run 100m? Which exercise makes our heart beat the fastest? Etc.</p> <p>Question – remember when we looked at the diet of Victorian children? Children will compare this to what they eat now by keeping a food diary.</p>
Geography	N/A this half term	<p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its environment</p> <p>Use aerial photos to recognise landmarks, basic human and physical features. Use these to create their own maps with basic symbols as a key.</p>
History	<p>VE Day – The lives of British Monarch's that have contributed to National and International achievements</p> <p>Events beyond living memory that are significant nationally/globally and commemorated through anniversaries</p> <p>Understand changes within and beyond living memory e.g. to reveal aspects of change in national life</p>	<p>Remember when – (repeat some of Victorian)</p> <p>Learn about the lives of famous people from the local area.</p>
D.T	<p>Remember when we investigated Victorian food and made our own dishes?</p> <p>Now, children will extend their understanding of where food comes from by finding out about how bread is made. They will also further develop their understanding of a healthy and varied diet. Children will bake their own bread.</p>	<p>Remember when we investigated recycled materials to create our own outfit?</p> <p>Now, children will explore and evaluate existing 'bags for life' and generate ideas for creating their own bag. They will design a purposeful, functional, appealing bag and create a mock-up. They will then select from a range of materials and components to make their bag, according to their characteristics. They will evaluate their finished bag against their design criteria.</p>
Art & Design	<p>Children will study the paintings 'Rose Garden' and 'Southern Gardens' by Paul Klee. They will go on to explore using a range of objects to print and form their own patterns. Children will create their own Paul Klee inspired painting using a range of skills including folding, repeating, overlapping, regular and irregular patterning.</p>	<p>Children will use large eyed needles to practise sewing skills.</p> <p>Children will learn how to sew running stitches and other simple stitches. They will then use their sewing skills to make a winners' medal – linked to their topic 'We are the Champions'.</p>
ICT	<p>Children will begin to change or enhance photographs or images. They will also learn how to create a simple animation.</p>	<p>Children will begin to change or enhance photographs or images. They will also learn how to create a simple animation.</p>
Music	<p>Question - Remember when we sing and use our voices expressively? Children will discuss all musical elements learnt throughout year 1 and year 2.</p> <p>Learn God Save the Queen – Historic link</p> <p>Identify Pitch – using their hands /confidently to match the song.</p>	<p>Voices used creatively to sing/chant and rhyme.</p> <p>Chants, rhymes linked to celebration, children will combine sounds and play instruments in their own group compositions.</p> <p>Listening and appreciating music - British big band – Joe Loss</p>
P.E	<p>Athletics</p> <p>Children will concentrate on developing good basic running, jumping and throwing techniques over a variety of distances, varying techniques and equipment. Children will practice skills both in isolation and in a competitive environment.</p>	<p>Games</p> <p>Children will take part in a variety of team games building on prior learning. They will apply the skills learnt throughout key stage 1 during striking and fielding activities. Children will remember how to move safely and this knowledge will be seen during team activities.</p> <p>Children will be able to remember, repeat and link combinations of skills. They will use teacher feedback to improve their own work.</p>
R.E	<p>What is the 'good news' Christians believe Jesus brings?</p> <p>Children will learn that Christians believe Jesus brings good news for all people.</p> <p>Children will understand that for Christians, this good news includes being loved by God, and being forgiven for bad things.</p> <p>Children will learn that Christians believe Jesus is a friend to the poor and friendless.</p> <p>Christians believe Jesus' teachings make people think hard about how to live and show them the right way.</p>	<p>What makes some places sacred?</p> <p>Children will talk about how the words 'sacred' and 'holy' are used; what makes some places and things special, sacred or holy; consider what things and places are special to pupils and their families, and why; do they have things that are holy and sacred?</p> <p>They will talk about why it is important to show respect for other people's precious or sacred belongings (including the importance of having clean hands or dressing in certain ways).</p> <p>Children will find out how the place of worship is used and talk to some Christians, Muslims and/or Jewish people about how and why it is important in their lives. Notice some similarities and differences between places of worship and how they are used.</p> <p>Children will explore the meanings of signs, symbols, artefacts and actions and how they help in worship e.g. church: altar, cross, crucifix, font, lectern, candles and the symbol of light; plus specific features from different denominations as appropriate.</p> <p>Explore how religious believers sometimes use music to help them in worship e.g. Christians singing traditional hymns with an organ or using contemporary songs and instruments to praise God, thank God, say sorry, to prepare for prayer etc; children's songs to help learn stories; to celebrate at a wedding.</p>
Learning Outside The Classroom	<p>Outdoor education day to Dalby Forest.</p> <p>Children will plant, grow and care for vegetables in the outdoor areas.</p>	<p>'Champions' sporting events.</p> <p>Children will visit the gym at EBOR secondary school in Filey.</p> <p>Train ride experience to the theatre in Scarborough.</p> <p>Sports day</p>
Extra-Curricular Activities	<p>Family Reading Club – Monday 2.45pm-3.45pm</p> <p>Pupil Premium Cookery Club – Mondays</p> <p>'Sparklers' Church Group – Monday Lunchtime</p> <p>Maths Club – Tuesday Lunchtime</p> <p>Fact File Club – Tuesday Lunchtime</p> <p>Mindfulness Club – Wednesday Lunchtime</p> <p>STEM Club – Wednesday Lunchtime</p> <p>Singing Club - Wednesday 3.05pm-3.45pm</p> <p>Craft Club – Thursday Lunchtime</p> <p>Recorder Club – Thursday 2.35-3.05pm</p> <p>PE Club – Thursday 3.05pm-4pm</p>	<p>Family Reading Club – Monday 2.45pm-3.45pm</p> <p>Pupil Premium Cookery Club – Mondays</p> <p>'Sparklers' Church Group – Monday Lunchtime</p> <p>Maths Club – Tuesday Lunchtime</p> <p>Fact File Club – Tuesday Lunchtime</p> <p>Mindfulness Club – Wednesday Lunchtime</p> <p>STEM Club – Wednesday Lunchtime</p> <p>Singing Club - Wednesday 3.05pm-3.45pm</p> <p>Craft Club – Thursday Lunchtime</p> <p>Recorder Club – Thursday 2.35-3.05pm</p>

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Enterprise		Make your pound grow!
Key Vocabulary	<p><u>Literacy</u> – syllables, suffixes, fluently, common exception words, comprehension, character descriptions, stamina, stories, instructions, recounts, capital letters, full stops, question marks, exclamation marks, present and past tense, contractions, conjunctions, adjectives, phonemes, graphemes.</p> <p><u>Maths</u> – position, direction, clockwise, anti-clockwise and rotations, time, quarter past/to and half past/to.</p> <p><u>Science</u> – exercise, nutrition, growth, hygiene, food groups, diet, basic needs, survival, healthy, unhealthy</p> <p>Seasonal changes (ongoing throughout the year) – seasons, Spring, Summer, Autumn, Winter, weather, rain, sunny, cloudy, windy, foggy, snow, hail, sleet, frost, ice, thunder, lightning, day, length etc.</p> <p><u>Geography</u> – N/A</p> <p><u>History</u> – chronological, sequence, old, new, a long time ago, past, present, future, days, weeks, months, years, decades, centuries, British Empire, British monarch, king, queen, war, peace, memorial, VE Day, Victory in Europe</p> <p><u>D.T</u> – Diet, varied, bake, wheat, flour, dough, knead, prove, rise</p> <p><u>Art & Design</u> – pattern, folding, repeating, overlapping, regular, irregular, line, shape, form, space.</p> <p><u>ICT</u> – photographs, images, animation.</p> <p><u>Music</u> – pitch, hand gestures, expressively, all musical elements.</p> <p><u>P.E.</u> – distance, time, technique, competition, overarm, underarm</p> <p><u>R.E</u> – Christians, believe, Jesus, good news, forgiven, friend.</p>	<p><u>Literacy</u> – syllables, suffixes, fluently, common exception words, comprehension, character descriptions, stories, instructions, stamina, recounts, capital letters, full stops, question marks, exclamation marks, present and past tense, contractions, conjunctions, adjectives, phonemes, graphemes.</p> <p><u>Maths</u> – measurement, length/height in any direction (m/cm) mass (kg/g) temperature (°C) capacity (litres/ml) rulers, scales, thermometers and measuring vessels, compare, order lengths, mass, volume/capacity and record the results using >, < and =.</p> <p><u>Science</u> – seeds, bulbs, mature plants, basic needs, water, light, temperature, grow, healthy, germination, survival, reproduction</p> <p>Seasonal changes (ongoing throughout the year) – seasons, Spring, Summer, Autumn, Winter, weather, rain, sunny, cloudy, windy, foggy, snow, hail, sleet, frost, ice, thunder, lightning, day, length etc.</p> <p><u>Geography</u> – consolidation of all the vocal learnt throughout year 1 and year 2.</p> <p><u>History</u> – chronological, sequence, old, new, a long time ago, past, present, future, days, weeks, months, years, decades, centuries, British Empire, British monarch, king, queen, war, peace, memorial, VE Day, Victory in Europe</p> <p>Consolidation of all the vocabulary taught over year 1 and year 2.</p> <p><u>D.T</u> – Design, evaluate, design criteria, shape, join, attach, cut, materials, appealing</p> <p><u>Art & Design</u> – large-eye needle, sew, stitch, running stitch, thread, fabric</p> <p><u>ICT</u> – photographs, images, animation.</p> <p><u>Music</u> – sing, chant, rhyme, all musical elements, big band music, Joe Loss</p> <p><u>P.E.</u> – striking, fielding, attacking, defending, innings, bowl, barrier, practice</p> <p><u>R.E</u> – sacred, holy, respect, belongings, worship, Christians, Muslims, similarities, differences, signs, symbols, artefacts, church: altar, cross, crucifix, font, lectern, candles, hymns, celebrate, wedding.</p>

Year 2 children have homework books with an activity set each Friday.
The activities will give children the opportunity to consolidate their learning.

Children will also have regular reading books to share at home and key words to practice.
All children are allocated books and phonic games through the internet using 'Reading Bug'.