

Year 2 Autumn Term Curriculum Long Term Planning 2019-2020

	Good to be Green	We are News reporters
Literacy	<p>Children will continue to apply phonic knowledge and skills as the route to decode words until reading is fluent. Children will begin Phase 6 of Letters and Sounds. They will consolidate suffixes learnt in Year One and learn to read and spell words containing suffixes, ness, ly, ment, ful less. Children will also learn to read further common exception words.</p> <p>During guided reading sessions children will focus on discussing the sequence of events in books and how items of information are related. Children will be taught to retrieve information from a text to answering comprehension style questions. Some books to be used in class include; 'Somebody Swallowed Stanley' 'What a Waste' and 'The Adventures of a Bottle.'</p> <p>Children will organise their writing by considering what they are going to write about by planning or saying out loud and writing down ideas and key words.</p> <p>Children will continue to develop a positive stamina for writing by writing for different purposes. This will include writing stories, leaflets and letters linked to recycling and saving our planet. They will consolidate and apply punctuation and grammar taught in Year One, including statement, question, command and exclamation sentences. They will also have opportunities to read aloud what they have written.</p> <p>In daily handwriting lessons children will start using some of the diagonal and horizontal strokes needed to join letters within words.</p>	<p>Children will continue to develop their reading fluency by reading most encountered words quickly and accurately, and sounding out unfamiliar words. They will read books closely matched to their improving phonic knowledge. Children will continue Phase 6 of Letters and Sounds. They will be taught past tense irregular verbs, common spelling patterns and mnemonics, to support memory strategies for spellings.</p> <p>During guided reading sessions children will continue to focus on discussing the sequence of events in books and how items of information are related. They will also discuss and clarify the meanings of words, linking new meanings to known vocabulary. Children will continue to apply retrieval skills to answering comprehension style questions. Some books to be used in class include; 'Tuesday'</p> <p>Children will continue to develop a positive stamina for writing by writing news reports and recounts of events happening in school. Children will also write poetry after experiencing the music and dance of the Zulu Nation. Children will build on their knowledge of adjectives and be taught to expand a noun phrase.</p> <p>Children will also be taught to use a variation of coordination, including and, or, but.</p> <p>In daily handwriting lessons children will continue to practise using some of the diagonal and horizontal strokes needed to join letters within words.</p>
Maths	<p>The children will recall prior learning from Year 1 and continue to read, write and recall numbers to 100 in numerals and words. They will look at different ways to represent these numbers.</p> <p>Children will use part whole models and place value charts to show the tens and ones of numbers in order to recognise place value.</p> <p>Children will learn how to identify, represent and estimate numbers using different representations, including a number line.</p> <p>Children will compare and order objects and numbers using the < > and = signs and use the correct vocabulary alongside them. Children will use this knowledge to help solve number facts and problems.</p> <p>Children will consolidate, recall and count in 2s, 5s and 10s as well as learning to count and recall multiples of 3. Every day children will recap fluency skills and recap their prior learning.</p> <p>Enterprise – 'Sustainable Fashion Show' children will have opportunities to sell tickets at their show and count their takings. Children will explore what cost, takings and profit mean and decide how to spend their profit.</p>	<p>Children will recall and use addition and subtraction facts to 20 fluently and use related facts to 100. They will add and subtract numbers using concrete, pictorial, and mentally, including using 2 digit numbers, tens and ones and three one digit numbers.</p> <p>Children will start to understand that addition can be done in any order and addition is commutative and subtraction is not. Children will continue to solve problems involving numbers, quantities and measures. They will continue to use both mental and written methods when calculating.</p> <p>Children will begin to understand the inverse relationship between addition and subtraction and start to use this method to check their calculations.</p> <p>Children will build on their knowledge of coins and notes and start to recognise the difference between £ and p. They will find different combinations of making an amount of money and solve simple money problems that fit into everyday life situations. These problems will include addition and subtraction and include giving change. Every day children will recap fluency skills and recap their prior learning.</p>
Science	<p>Everyday Materials – Children will hunt for materials around school and audit the amount of plastic used. They will learn about suitability/unsuitability for particular purposes - single use plastic fashion show Enterprise project.</p> <p>Working scientifically – explore and research how materials can be changed e.g. they will perform simple tests to identify and classify the best plastic material to be used for a greenhouse. Children will ask simple questions and observe closely using simple equipment.</p> <p>Seasonal Changes (ongoing throughout the year): observe changes across the four seasons, children will observe and describe the weather noticing how the length of the days change.</p>	<p>Everyday Materials Question – Remember when we identified the best plastic to make a greenhouse? Children will compare materials to find the strongest, hardest plastic. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching.</p> <p>Material testing e.g. Melt ice and explore Irreversible & Reversible Changes. Children will observe closely using simple equipment, Identifying and Classifying.</p> <p>Seasonal Changes (ongoing throughout the year): observe changes across the four seasons, children will observe and describe the weather noticing how the length of the days change.</p>
Geography	<p>Contrasting locations – Children will develop place knowledge by understanding geographical similarities and differences of a small area of the UK and a contrasting none European country – Filey Beach and Bali Beach plastic pollution.</p> <p>Children will learn and use geographical vocabulary e.g. beach, town, harbour, etc. that relate to Filey. Children will develop skills using Atlas, Maps and fieldwork knowledge linked to their local area.</p>	<p>Children will learn to name and locate the 7 continents and 5 oceans.</p> <p>Children will learn where in the world the weather is cold/hot related to the equator, north/south poles and make predictions and comparisons.</p> <p>Learn about weather in the UK, identify patterns, observe and record findings.</p>
History	N/A this half term	N/A this half term
D.T	<p>Children will investigate a range of recycled materials and select from them to design an outfit for a fashion show.</p> <p>They will select the best fit materials based on their properties</p> <p>Their outfit will be purposeful, functional and appealing and based on a clear set of design criteria. They will select and use a range of tools to create their outfit, cutting and shaping their materials</p>	N/A this half term
Art & Design	<p>Children will build on previous learning of exploring textures in year 1 and use sketching pencils to create shadow, light and dark. They will learn to make quick records by sketching and experiment with different media including pencil, charcoal and chalk.</p>	<p>Children will use watercolours to develop techniques in using colour, pattern, line and shape. They will apply these skills to create a poppy field scene.</p>
ICT	<p>Children will learn to use technology respectfully. They will also understand where and how to find help when they are worried about something.</p>	<p>Children will take digital photographs and record a video. They will also use software to explore sound and musical phrases.</p>
Music	<p>Children will listen to a range of music and talk about the Mood of the Music. E.g. Mozart – Listen with concertation and understanding of the tempo and dynamics.</p> <p>Children will discuss timbre and Identify the instruments they can hear.</p> <p>Children will compare pieces from two different famous composers.</p>	<p>Use voices expressively and creatively – singing songs, rhymes and chants.</p> <p>Children will play pitch matching games and be able to sing solo.</p>
P.E	<p>Multi-skills</p> <p>Children will build on learning from year 1 and further develop basic movements including running, jumping, throwing and catching. They will apply these skills to various invasion games. Children will repeat the movements and actions in order to remember these basic skills. They will learn how to exercise safely and think about the effects exercise has on the body.</p> <p>Children will improve their coordination by using a wider range of equipment including balls, quoits and bean bags. Children will be taught to remember, repeat and link combinations of skills.</p>	<p>Dance</p> <p>Children will practise changing the rhythm, speed and direction of their movements. They will practice dancing with control and coordination and learn how to sequence their movements. They will link movements together to show mood and feeling. Children will perform to others using simple movement patterns.</p> <p>Children will explore, remember, repeat and link a range of actions with coordination and control showing an awareness of the expressive qualities of the dance.</p>
R.E	<p>Who are Muslims and what do they believe?</p> <p>Children will share stories that help to show how Muslims think of God (Allah) and how following God shows them ways to behave e.g. 'Muhammad and the cat', 'The story of the two brothers', 'The crying camel'.</p> <p>Children will look at calligraphy and listen to nasheeds that express ideas about God and the Prophet Muhammad e.g. calligraphy showing some of the 99 names of Allah; I am a Muslim by Zain Bhikha; share the words of the Shahadah, listen to the Call to Prayer. Give children a way to respond to their own big questions e.g writing a class big questions poem or a 'Where is God?' poem.</p>	<p>Why does Christmas matter to Christians?</p> <p>Children will understand that Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</p> <p>Children will learn that the Bible points out that his birth showed he was extraordinary (e.g. he is worshipped as a king, in Matthew) and that he came to bring good news (e.g. to the poor, in Luke).</p> <p>Children will also learn that Christians celebrate Jesus' birth; Advent for Christians is a time for getting ready for Jesus' coming.</p> <p>Children will make Nativity boxes to share with the local community of Filey.</p> <p>These Nativity boxes will be displayed in shop windows around Filey for the community to share.</p>
Learning Outside The Classroom	<p>Children will take responsibility for litter picking around the school grounds.</p> <p>Set up a recycling centre.</p> <p>Explore natural materials in the outdoor environment.</p> <p>Take part in a feature hunt searching for different types of writing.</p> <p>Visit St John's Church for a Harvest Festival service.</p> <p>Year two children also deliver Harvest gifts to elderly people in the local community.</p> <p>Children will have seven swimming lessons in year two to develop water confidence and swimming skills.</p>	<p>Maths measuring opportunities linked to their plastic pollution story.</p> <p>Visit The Stephen Joseph Theatre to watch the pantomime.</p> <p>Visit St John's Church for a Christingle service.</p> <p>Visit St John's Church to see the Christmas tree festival.</p> <p>Children make and deliver Nativity boxes in the local community, these Nativity boxes are displayed in local shop windows to share with the community of Filey.</p> <p>Children will have seven swimming lessons in year two to develop water confidence and swimming skills.</p>
Extra-Curricular Activities	<p>Family Reading Club – Monday 2.45pm-3.45pm</p> <p>Pupil Premium Cookery Club – Mondays</p> <p>'Sparklers' Church Group – Monday Lunchtime</p> <p>Maths Club – Tuesday Lunchtime</p> <p>Mindfulness Club – Wednesday Lunchtime</p> <p>Singing Club - Wednesday 3.05pm-3.45pm</p> <p>Craft Club – Thursday Lunchtime</p> <p>PE Club – Thursday 3.05pm-4pm</p>	<p>Family Reading Club – Monday 2.45pm-3.45pm</p> <p>Pupil Premium Cookery Club – Mondays</p> <p>'Sparklers' Church Group – Monday Lunchtime</p> <p>Maths Club – Tuesday Lunchtime</p> <p>Mindfulness Club – Wednesday Lunchtime</p> <p>Singing Club - Wednesday 3.05pm-3.45pm</p> <p>Craft Club – Thursday Lunchtime</p>

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Enterprise	'Sustainable Fashion Show'	
Key Vocabulary	<p><u>Literacy</u> – decode, suffixes, comprehension, stamina, stories, leaflets, letters, punctuation, grammar, statement, question, command, exclamation, diagonal and horizontal strokes.</p> <p><u>Maths</u> – numerals, words, part whole models, place value, tens, ones, estimate, number line, compare, order, greater than, less than, equals, count in 2s, 5s and 10s, recall multiples of 3, cost, takings and profit.</p> <p><u>Science</u> – wood, metal, plastic, glass, rock, brick, paper, cardboard, properties, uses, squashing, bending, twisting, stretching, identify, compare, suitability, materials,</p> <p>Seasonal changes (ongoing throughout the year) – seasons, Spring, Summer, Autumn, Winter, weather, rain, sunny, cloudy, windy, foggy, snow, hail, sleet, frost, ice, thunder, lightning, day, length etc.</p> <p><u>Geography</u> – beach, town, harbour, cliff, coast, hill, sea, beach, house, shops, town, office, atlas, map, globe</p> <p><u>History</u> – N/A</p> <p><u>D.T</u> – Cut, join, attach, recycled, tools, shape, cut, properties</p> <p><u>Art & Design</u> – shadow, light, dark, shade, sketch, charcoal, chalk, contrast, bold</p> <p><u>ICT</u> – technology, respectful, help.</p> <p><u>Music</u> – mood, timbre, tempo, dynamics, composers</p> <p><u>P.E.</u> – running, jumping, throwing, catching, accuracy, invasion, heart rate,</p> <p><u>R.E</u> – Muslims, believe, God, Allah, Muhammad, calligraphy, prayer, big questions.</p>	<p><u>Literacy</u> - past tense, irregular verbs, common spelling patterns, mnemonics, comprehension, stamina, news reports, recounts, poetry, adjectives, noun phrase, conjunctions, diagonal, horizontal.</p> <p><u>Maths</u> – addition, subtraction, concrete, pictorial, mentally, 2 digit numbers, tens and ones and three one digit numbers, measures, mental, inverse, difference between, change.</p> <p><u>Science</u> – wood, metal, plastic, glass, rock, brick, paper, cardboard, properties, uses, squashing, bending, twisting, stretching, irreversible change, identify, classify</p> <p>Seasonal changes (ongoing throughout the year) – seasons, Spring, Summer, Autumn, Winter, weather, rain, sunny, cloudy, windy, foggy, snow, hail, sleet, frost, ice, thunder, lightning, day, length etc.</p> <p><u>Geography</u> – 7 continents, Europe, Asia, Africa, North America, South America, Antarctica, Australia, 5 oceans, South Pacific, Indian, Pacific, Atlantic, Arctic, snow, wind, hot, cold, rain, sun, hail, gale, fog, mist, cloudy, storm, sleet, ice, frost</p> <p><u>History</u> – N/A</p> <p><u>D.T</u> – N/A</p> <p><u>Art & Design</u> – colour scheme, colour mixing, primary colours and secondary colours</p> <p><u>ICT</u> - digital photographs, record, video, software, explore, sound, musical phrases.</p> <p><u>Music</u> – rhymes, chants, pitch match</p> <p><u>P.E.</u> – rhythm, speed, direction, control, coordination, mood, sequence, link, perform, transition, pathway</p> <p><u>R.E</u> – Christmas, Christians, Jesus, God, Bethlehem, Bible, Advent, Nativity.</p>

Year 2 children have homework books with an activity set each Friday.
The activities will give children the opportunity to consolidate their learning.

Children will also have regular reading books to share at home and key words to practice.
All children are allocated books and phonic games through the internet using 'Reading Bug'.