|  |  |
| --- | --- |
| Subject Area | Year 1 - Autumn Term Planning (weeks 9-15) Memory Box- Past, Present and Future(Themed around traditional tales and past, present and future events). |
| Mathematics | * Children will continue to practise counting daily. This will include counting to and across 100, forwards and backwards, beginning from 0 or 1 or from any given number, counting in multiples of 2’s 5’s 10’s.
* Children will use practical apparatus and pictorial representations to find one more and one less than a given number and use language of equal to, more than, less than (fewer), most, least.
* Children will practise reading and writing numbers from 1 to 20 in numerals and words.
* Children will explore addition and subtractions by learning to read and write addition, subtraction and equals symbols.
* They will also learn to represent number bonds and related subtraction facts within 10.
* Children will use concrete apparatus, pictorial representations and abstract recording to add and subtract single digit numbers.
* Children will apply addition and subtraction knowledge to solve one step problems and missing number problems.
* Children will learn to recognise and name 2D shapes, sort 2D shapes, recognise and name 3D shapes and sort 3D
 |
| Literacy | * Children will continue to work on sentence structure using the ‘Mighty Writer’ resource in class.
* They will also be retelling traditional tales ‘Talk for Writing’ and story maps. This will include Goldilocks and the Three Bears.
* Children will go on to write their own versions of traditional tales.
* Children will have daily handwriting, daily phonic and reading activities.
* They will be writing letters, diary entries, invitation, all of which will be linked to Teddy Bear’s picnic enterprise.
* Children will continue to develop decoding, fluency and comprehension skills through daily phonics, guided reading sessions and phonics bug.
* Children will begin learning Phase 5 phonics. This will include the following sounds, ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e
 |
| Learning Outside the Classroom | * Visit Filey Ebor academy Library
* Year 1 outdoor classroom
 |
| Science | * Children will distinguish between an object and the material from which it is made by exploring a range of toys and discussing mater materials they are made from.
* identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
* describe the simple physical properties of a variety of everyday materials
* Children will group together a variety of everyday materials on the basis of their simple physical properties by designing making their own toy.
* Children will continue to observe changes in the weather.
 |
| History  | * Children will learn about changes within their living memory. E.g. Children will explore toys from the past and compare them to toys produced in present time.
 |
| Computing | * Use technology safely, keeping personal information private and identify where to go for help when they have concerns about online content and contact. #Goldilocks Book
 |
| Art & Design | * Children will use a range of materials to design and make teddies and other toys.
* They will draw and paint a variety of pictures using charcoal, sketching pencils and watercolours
* They will explore the art work of …
 |
| DT | * Children will design purposeful, functional, appealing products for themselves based on design criteria e.g. designing, making and evaluating the creation of their own toys, and traditional tale puppets.
* Children will learn to cook and develop an understanding of nutrition by making food for their teddy bears picnic.
 |
| Music | * listen with concentration and understanding to a range of high-quality live and recorded music
* Children will experiment with, create, select and combine sounds using the inter-related dimensions of music. Linked to music from different eras.
 |
| PE | * Children will perform dances using simple movements. This will include learning and performing dances from the past, including the Waltz.
* Children will also develop balance, agility, and coordination and begin to apply this to dance routines.
 |
| RE | Key Question: 1.5 what makes some places sacred?* Which places are special and why?
* Why do people pray?
* If God is everywhere, why go to a place of worship?
* Should religious buildings be sold to feed the starving?
* Religions and world views: Christians, Muslims and/or Jewish people
 |
| Extra-Curricular Activities for Year 1 pupils. | Family Reading Club – Monday 2.45pm-3.45pmPupil Premium Cookery Club – Mondays‘Sparklers’ Church Group – Monday LunchtimeMindfulness Club – Wednesday Lunchtime Singing Club - Wednesday 3.05pm-3.45pmMulti Skills PE club- Thursday 3.50pm 4.00pm  |

Year 1 children have homework books with an activity set each Friday.

The activities will give children the opportunity to consolidate their learning.

Children will also have regular reading books to share at home and key words to practice.