Filey CE Nursery and Infants Academy - Religious Education Overview 2018-19

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| **Year group:** | **Autumn 1:** | **Autumn 2:****Christmas Celebrations:** | **Spring 1:** | **Spring 2:****Easter Celebrations:** | **Summer 1:** | **Summer 2:** |
| **Foundation:****Developing a growing sense of awareness of self, own community and their place within this.** | 1.1 Celebrating: Who celebrates what and why? What Special times do we celebrate?How do you celebrate a special occasion?Why is a birthday special?Harvest – A wet and windy Harvest for Puddles.Harvest of the sea –Jonah and the Big Fish.Harvest time celebrations – church visit.**Seal –** New Beginning’s.**BV’s – Rule of Law**(Importance of rules in school) | 1.1 Celebrating: Who celebrates what and why? What happens at a Christian baptism or christening?What other celebrations do people have?How do Muslims welcome a new baby to the family?What religious festivals do we and other people celebrate (Christmas) The Little Red Hen (JM/SC) The Enormous Turnip (SK/FA) African Dance Workshop – (Global Communities).Diwali.Christmas – The Christmas story through role play and the Christmas play. Jesus’ birthday.**Advent bags home.** **Seal –** Getting on and Falling Out.**BV’s – Rule of Law** (understand that rules matter) | What makes a place special?(From Re effective planning)Chinese New Year – Year of the Brown earth Dog.SJT – Chinese Culture – dance/movement(Global Communities)Shrove Tuesday.**Seal –** Going for Goals**BV’s –** Democracy – making decisions together. | 1.1 Celebrating: Who celebrates what and why? What religious festivals do we and other people celebrate (Easter).Spring/New lifeFarm to Fork – comparing our foods to other cultures. Indian Cookery (Global Communities)Seven New Kittens. (A Muslim story)The Little Red hen (SK/FA)The Enormous Turnip (JM/HC)**Introduce Easter bags and send home.****BV’s –** Democracy – making decisions together.**Seal –** Good to be Me. | 1:1 Celebrating:Who celebrates what and why?What do Christian people do to make a wedding a special day?What have we learned?Can we play at celebrations?What have we learned about special days and celebrations for different people?A wedding day wish for Puddles.Compare Wedding ceremonies in Africa (link to topic)SJT - African Culture – dance and movement (Global Communities)Ourselves and Friendships**BV’s –** Mutual Respect and Tolerence.**Seal –** Relationships | Say Hello to DVD(This resource provides a framework for young children to encounter the beliefs and practices of six different religions.)Special Times and Places.Sharing experiences with older people within our community – Silver BirchesBeach life.Outdoor Ed**BV’s –** Individual liberty – freedom for all.**Seal –** Changes |
| **Year 1:****1.Christianity****2. Islam** | Myself who am I? (to **download** from RE Today)Contrasting locations.WeatherWorld Art – (Global communities) RE - Harvest FestivalMulticultural Music – link to Voices.**Seal –** New Beginning’s.**BV’s – Rule of Law**(Importance of rules in school) | KS1 Christmas Story. (Read different versions)Weather Patterns -(Global communities) Human Art Earth art/fireworks(Global communities)African Dance Workshop – (Global Communities).RE – Christmas ChristingleAdvent bags to go home. **Seal –** Getting on and Falling Out.**BV’s – Rule of Law** (understand that rules matter) | 1:2 Questions that puzzle us.Humans – Special PeopleRE - Special stories**Seal –** Going for Goal’s.**BV’s –** Democracy – making decisions together. |  A time of Celebration and Joy. RE - Easter What is special about the Easter story for Christians?Why is the cross an important symbol? Exploring habitats throughforest, mountain, oceans & continents (Global communities)**Easter bags to go home.****Seal –** Good to be Me.**BV’s –** Democracy – making decisions together. | 1:3 Special stories for Christians and Muslims.Seasonal ChangesRE – Questions that Puzzle Us!**Seal –** Changes**BV’s –** Mutual Respect and Tolerence. | What can we learn from talking about God? (Downloaded unit)RE – Questions that Puzzle Us!Jungle Music – link to Voices - (Global communities) **Seal –** Changes**BV’s –** Individual liberty – freedom for all. |
| **Year 2:****1.Christianity****2. Islam** | 1:5 Creation and ThanksgivingHow do we say ‘thank you’ for our beautiful world? (Harvest section only)Pupils learn about Harvest Thanksgiving celebrations.What happens and why?Food from Around the World.The Good SamaritanRE – Harvest FestivalMusic – Multicultural Music Visit – local environment**Seal –** New Beginning’s.**BV’s – Rule of Law**(Importance of rules in school) | KS1 Christmas GiftsHow do we celebrate special times?Music – Handel ‘Royal Fireworks’ and ‘Haydn ‘Fire’.African Dance Workshop – (Global Communities).RE – ChristmasChristingleThe Christmas play.**Advent bags to go home.** **Seal –** Getting on and Falling Out.**BV’s – Rule of Law** (understand that rules matter) | 1:5 Creation and ThanksgivingHow do we say ‘thank you’ for our beautiful world? (The remainder of the unit not covered in Autumn)Archaeological DigArt Modelling & Building Structures.RE – Holy PlacesVisits – York Castle Museum.**Seal –** Going for Goal’s.**BV’s –** Democracy – making decisions together. | Christian Festivals: RE - Holy week, Easter and Pentecost: Why do they matter? (From Re effective planning)Continents & OceansSeasonal Weather**Seal –** Good to be Me.**Easter bags to go home.****BV’s –** Democracy – making decisions together. | 1:4 Living in Harmony: How do we show we care?(music link)RE - Creation & ThanksgivingHumans and Plants.Living Things &HabitatsContrastingLocations**Seal –** Changes**BV’s –** Mutual Respect and Tolerence. | 1:6 Holy Places : What can we learn from visiting a religious buildingSpecial Places: reflection on their own special place; what makes a place special. RE - How do we show we care?**Seal –** Changes**BV’s –** Individual liberty – freedom for all. |