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| **PRAYER & PRAISE:** | **FEELINGS:** | **OTHER ASPECTS:** | **AIMS:** |
| * Sing ‘Candle Song’
* Use daily response prayer
* “This is our School”
* Daily class Prayer
* Special Day Prayer -
* St. David’s Day
* Mother’s Day
* Palm Sunday (Giving of palm crosses to children)
* Easter
* Hymn Practice
* Palm service at St Johns
 | * Expectation
* Empathy
* Reflectiveness
* Care and consideration
* Appreciation
 | * Chinese New Year
* New life – Animals, plants, seasons.
* The Easter Story
 | * To encourage children to recognise seasons changing and beauty of God’s world
* To foster children’s reflectiveness in listening to the story of Easter
* To develop empathy for other people’s feelings.
 |
| **New Life** **(SEAL – Good to be me)** |
| **Next Steps:** * Water
* Going for Goals
 |
| **PEOPLE STORIES:** | **STORIES OF JESUS/BIBLE:** | **OTHER STORIES:** | **SONGS & HYMNS:** |
| * Twelve Special friends (Lion First bible)
* Mother’s Day (Mothers together with infants p79)
* The Lost Sheep (Together with infants p147)
 | * Stories from Join With Us
	+ Feeding of the 5000(p122)
	+ The Easter Rabbit(p139)
	+ Saving Seeds (p148)
* Stories from Usbourne Children’s Bible –
	+ Jesus rides into Jerusalem
	+ The Last Supper
* Stories from Theme a week
	+ The Crucifixion p174
	+ The Resurection p175
 | * Lanterns and Firecrackers A Chinese New Year Story.
* The Baby birds
* The Tiny ants
* My world your world
* We are gentle: we don’t hurt others.
* The Legend of the Easter Rabbit (JWU p 154)
* Eggs around the world

 (JWU p15) | * Light up the Fire
* Jesus Friend of Little Children
* Our God is a great big God
* Kum ba ya
* We Have a king who rides on a donkey
* Because it is Spring.
 |
| **Next Steps:** |