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| **PRAYER & PRAISE:** | **FEELINGS:** | **OTHER ASPECTS:** | **AIMS:** |
| * Sing ‘Candle Song’ * Use daily response prayer * “This is our School” * Daily class Prayer * Special Day Prayer - * St. David’s Day * Mother’s Day * Palm Sunday (Giving of palm crosses to children) * Easter * Hymn Practice * Palm service at St Johns | * Expectation * Empathy * Reflectiveness * Care and consideration * Appreciation | * Chinese New Year * New life – Animals, plants, seasons. * The Easter Story | * To encourage children to recognise seasons changing and beauty of God’s world * To foster children’s reflectiveness in listening to the story of Easter * To develop empathy for other people’s feelings. |
| **New Life**  **(SEAL – Good to be me)** | |
| **Next Steps:**   * Water * Going for Goals | |
| **PEOPLE STORIES:** | **STORIES OF JESUS/BIBLE:** | **OTHER STORIES:** | **SONGS & HYMNS:** |
| * Twelve Special friends (Lion First bible) * Mother’s Day (Mothers together with infants p79) * The Lost Sheep (Together with infants p147) | * Stories from Join With Us   + Feeding of the 5000(p122)   + The Easter Rabbit(p139)   + Saving Seeds (p148) * Stories from Usbourne Children’s Bible –   + Jesus rides into Jerusalem   + The Last Supper * Stories from Theme a week   + The Crucifixion p174   + The Resurection p175 | * Lanterns and Firecrackers A Chinese New Year Story. * The Baby birds * The Tiny ants * My world your world * We are gentle: we don’t hurt others. * The Legend of the Easter Rabbit (JWU p 154) * Eggs around the world   (JWU p15) | * Light up the Fire * Jesus Friend of Little Children * Our God is a great big God * Kum ba ya * We Have a king who rides on a donkey * Because it is Spring. |
| **Next Steps:** | | | |