

Filey Church of England Nursery & Infants Academy

Inspiring confident learners, reflecting Christian values

PUPIL PREMIUM FUNDING ALLOCATION 2017 2018

Pupil Premium payments are allocated to schools with pupils that are known to have been eligible for free school meals (FSM) at any time in the last six years. The money must be used to ensure a child's progress at school meets nationally set targets. This particular funding is not targeted at children with special needs and requirements.

Schools have the freedom to spend Pupil premium payments in a way they think will best address inequalities, tackle disadvantage and support the raising of attainment for their pupils. We assure parents/carers that the use of this special fund is treated with discretion and always in confidence. We are also very careful to ensure that eligible children are not singled out nor seen to be different in any way compared to other children.

Pupil Premium Funding 2017 – 2018

Summary Information							
School			Filey Nursery & Infants Academy				
Academic Year	2017/18	Total PP Budget	£69340	Date of most recent PP Review	September 2017		
Total Number of Pupils	249	Number of Pupils Eligible	51 pupils	Date for the next internal	July 2018		
		for PP	20.4% of roll	review of this strategy			

urrent Attainment end of KS1 July 2017					
	Whole cohort	Pupils eligible	Pupils not eligible		
		for PP in our school	for PP in our school		
% achieving expected level or above in reading, writing and maths combined	58%	50%	62%		
% achieving expected or above in reading	75%	78%	75%		
% achieving expected or above in writing	73%	72%	75%		
% achieving expected or above in maths	69%	50%	73%		

Barrie	Barriers to future attainment (for pupils eligible for PP at Filey Nursery & Infants Academy					
In scho	In school barriers to be addressed – we need to:					
Α	Foster self-esteem in all pupils through the comprehensive school approach to developing the whole child, not just academic achievements					
В	Continue to deliver speech and language support from entry to school in the EYFS and throughout the year groups					
С	Focus on high quality staff CPD including research based enquiry and visits to other schools					
D	Create experiences that widen the children's vocabulary through a creative curriculum					
E	Continue to develop writing and give children the passion to write – especially boys					
F	Encourage children to take more control of their learning and the motivation to succeed					
G	Give time across the school for effective feedback between individuals to ensure the children know what they need to do improve in all areas					
Н	Develop mathematics across the school to allow children to access the higher level mastery questions					

Current Expenditure	T -	T	T = 1		T	T _
Item/Project	Cost	Start Date	Objective/Key Focus	Success Criteria	Information we already have	Outcomes
To pay for additional TA support to support pupils eligible for pupil premium which includes provision of PP Cookery Club PP Art Club Numbers Count Maths Booster Group Read Write Inc Reading Intervention SJT Behaviour Outreach 1st class @ Number Phonics Daily Readers Lunchtime Nurture Social Singing ECaT (1&2)	2442.45 651.32 23815.00 4081.20 3264.96 3610.95 1000.00 4413.70 5158.50 3556.42 2597.30 955.32 3292.32	Sept 2017	To improve progress and attainment for disadvantaged groups in all year groups PP Cookery Club and PP Art Club provide stimulating activities to widen children's vocabulary and creative experience	The progress and attainment of eligible pupils will be in line with non-eligible pupils Pupil's take pride in their own creativity, their acquired life-skills and their care of the environment which reflects in their confidence and impacts on their progress	By the end of KS1 the pupil premium children broadly performed in line with those children who were not eligible for additional funding (July 2017)	
PHSCE Family Learning Family Reading Club Family Rock Pooling LOTC Dementia Home Liaison	2906.24 1907.22 568.00 2489.40	Sept 2017	To allow children from disadvantaged groups to access a range of learning environments and experiences other than those available in the classroom. Cultural awareness increased through Theatre, Museum and Ballet.	Children's wellbeing, enjoyment of the trip and increased knowledge and awareness of the world will impact on the progress of eligible pupils bringing them in line with non-eligible pupils. Enjoyment and engagement in the curriculum as a whole will come through children's self-esteem being boosted.	The quality provision of learning outside the classroom experiences in forest school, beach school, team sports participation enhances pupil wellbeing.	

Specialist Music Teacher 2360.00 Sept 2017 To engage all children in a love of Music with Y2 children writing and performing an opera. All eligible Y2 pupil premium children engaged in set designing and building, script writing, musical composition and performance					Family Learning supports disadvantaged pupils and parents Dementia home liaison fosters pupil empathy with others including dementia patients		
mental health, confidence & self- esteem Reflective areas in class and outdoors element of being a Church school will improve children's engagement in the curriculum and allow them to access the curriculum more effectively element of being a Church school will be in line with non-eligible pupils as they become more confident and focused in lessons with the children has shown an increased attendance of PP children 2015/16 37% average attendance 32% above average attendance 2016/17	Specialist Music Teacher	2360.00	Sept 2017	love of Music with Y2 children writing and performing an opera. All eligible Y2 pupil premium children engaged in set designing and building, script writing, musical composition and	Performances at the Evron Centre Filey 22 March 2018 for parents and invited guests including the Town Mayor boosting confidence and well	children will have main parts and 4 x pupil premium children will be	
(Estimated costs) Total 69520.38 36% above average attendance	mental health, confidence & self- esteem Reflective areas in class and outdoors		Sept 2017	element of being a Church school will improve children's engagement in the curriculum and allow them to access the curriculum more	pupils will be in line with non-eligible pupils as they become more confident and focused in	with the children has shown an increased attendance of PP children 2015/16 37% average attendance 32% above average attendance 2016/17 48% average attendance 36% above average	