



In this financial year each child eligible for PP funding receives an additional £1,320. This is based on 38 children (basic PP funding) and 10 children (eligible for other PP funding)

Our indicative expenditure 2015-2016 is £75641

Difference allocated from School Budget 2020-21 \$569

adequately assessed and addressed of socially disadvantaged pupils are

h h II identify priority classes, groups or individuals.

Provision In the 2015/16 period, we plan to use the Pupil Premium funding to provide:

Purpose	Expected Outcome	Cost	Evidence of Impact 2015/16
Additional Intervention Support Phonics & Mathematics Numbers Count Read, Write Inc Reading Intervention SJT Theatre Behaviour Outreach	Children make good progress from their relative starting points in order to close gaps in underachievement # and Maths improves and as a result they are able to apply skills and knowledge to a variety of class based learning activities	£13850	Numbers Count: 100% of pupils made accelerated progress ranging from 12 months to 14 months over 10 weeks Read, Write Inc: 75% of children made accelerated progress in comprehension and understanding of reading progress ranged from 12 months over 10 weeks Reading Intervention: 100% of pupils made accelerated progress ranging from 7 to 14 months over 10 weeks. The pupil confidence was significantly increased as school related issues were undermined
Additional Teaching Assistant support within class to support needs of PP children ECaT/Talk Boost/ELKAN	Support encourages confidence in children to apply skills and knowledge gained from intervention sessions to all areas of the curriculum	£17545	Contribution to above data Talk Boost: 100% of pupils made good progress gaining confidence doubling capacity for speaking, listening and narrative over a 6 week additional support programme
Additional Teaching support for identified pupils 1 st Class @ Number Numicon/Accelerated Phonics	Small group and 1:1 teaching addresses individual gaps in learning and closes overall underachievement	£26718	Contribution to above data 1 st Class @ Number: 50 % of pupils made accelerated progress ranging from 2 months to 16 months over 5 weeks of additional teaching support Accelerated Phonics Support: The impact of this was 72% of the Phonics Screen Pass mark and 92% of Y2 pupils achieving the P mark over KS1 against a National Average of 90% of Key Stage

Additional Teaching Assistant support identified pupils with behavioural issues 1:1 Support ELSA Mindfulness Enrichment and life skills activities provided additional opportunities to vulnerable children and their families. Cookery Club Art Club SJT Outreach Voices Foundation Rock Pooling Club Family Learning Transition Family Learning		£940	On-going support engages pupils with additional needs
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