

FILEY C.E. V.C. NURSERY & INFANT SCHOOL PUPIL PREMIUM FUNDING 2014-2015

At Filey C.E.V.C. Nursery & Infant School 'Pupil Premium Funding' enables a range of additional provision to accelerate learning and provide opportunities to acquire life skills, for 'Pupil Premium' pupils.

The funding has been used to train and employ a Teacher and Teaching Assistant to deliver the 'Phonics Counts' Intervention and the 'Numbers Counts' Intervention. Progress of pupils in both programmes has proved to be **good**.

In 'Numbers Counts' over one term (40 sessions) 100% of pupils made over six months Maths age gain and 67% made over one year Maths age gain.

In 'Phonics Counts' 100% of pupils made over ten months reading age gain.

All of these pupils gained confidence in all areas of the curriculum and their raised self-confidence impacted across all areas of learning.

'Pupil Premium' money provided training for two Teaching Assistants to deliver the '1st Class @ Number' Intervention. It also funds a lunchtime nurture group to develop communication and interpersonal/social skills. An Art Club and a Cookery Club provide opportunities to learn life skills, encourage enterprise and raise aspiration and a Family Reading Club allows time for parents and children to relax and enjoy reading together.

As a result of 'Pupil Premium Funding' Y2 Pupil Premium children made good progress in Maths with 82% attaining expected or above expected progress. In Yr1 'Pupil Premium' children also made good progress with 86% of pupils attaining expected or above expected progress in Maths.

In Foundation Stage 2 (Reception) the funding has enabled the training of a Teacher and Teaching Assistant to implement 'ECAT' (Every Child a Talker) programme as an early Speech, language and Communication Intervention. As a result of this funded programme, 'Pupil Premium' Reception children made excellent progress with 74% of them attaining or exceeding the ELG (Early Learning Goals) for Speaking.

Provision for pupils via 'Pupil Premium Funding' has enabled enhanced engagement with parents to support their child's learning and feedback from parents has been very positive.