



'Inspiring Confident Learners, Reflecting Christian Values'
FILEY C.E.V.C. NURSERY & INFANT SCHOOL

PUPIL PREMIUM FUNDING - YEAR 2015-2016

In this financial year each child eligible for PP funding receives an additional £1,320. Our funding is based on 38 children (basic PP funding) and 10 children (eligible for other PP funding)

Our current indicative forecast for the 2015-2016 is £75572.

Our indicative expenditure for 2015-2016 is £75641

Difference allocated from School Budget 2015-2016 is £69

Principles

- Ensure that teaching and learning opportunities meet the needs of all of the pupils
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Ensure that a child's prior attainment, financial or social background is not a barrier to their learning and success
- Ensure Pupil Premium funding is allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision In the 2015 - 2016 period, we plan to use the Pupil Premium funding to provide:

Purpose	Expected Outcome	Cost	Evidence of Impact 2015-2016
Additional Intervention Support to Reading, Phonics & Mathematics: Numbers Count Read, Write Inc Reading Intervention SJT Theatre Behaviour Outreach	Children make good progress from their relative starting points in order to close gaps in underachievement. Children's confidence in Reading, Phonics and Maths improves and as a result they are able to apply skills and knowledge to a variety of class based learning activities	£13850	Numbers Count:- 100% of pupils made accelerated progress ranging from 12 months to 14 months over 10 weeks of intense programme Read, Write Inc: 75% of children made accelerated progress in comprehension and understanding of reading progress ranged from 8 to 10 months over 10 weeks Reading Intervention: Sept-Dec 2015-100% of pupils made accelerated progress ranging from 7 to 12 months over 10 weeks. The pupil confidence was significantly increased as non-school related issues were undermining pupils' confidence
Additional Teaching Assistant support within class to support needs of PP children: ECaT/Talk Boost/ELKLAN	Support encourages confidence in children to apply skills and knowledge gained from intervention sessions to all areas of work.	£17545	Contribution to above data Talk Boost: 100% of pupils made good progress gaining confidence and doubling capacity for speaking, listening and narrative over a 10 week additional support programme
Additional Teaching support for identified pupils: 1 st Class @ Number Numicon/Accelerated Phonics	Small group and 1-1 teaching addresses individual gaps in learning and closes overall underachievement	£26718	Contribution to above data 1 st Class @ Number: 50 % of pupils made accelerated progress ranging from 2 months to 16 months over 5 weeks of additional teaching support Accelerated Phonics Support: The impact of this was 72% of Y1 attaining the Phonics Screen Pass mark and 92% of Y2 pupils achieving the Pass mark over KS1 against a National Average of 90% over Key Stage

<p>Additional Teaching Assistant support for identified pupils with behavioural issues 1:1 Support ELSA Mindfulness</p>		£9470	On-going support engages pupils with additional needs
<p>Enrichment and life skills activities provide additional opportunities to vulnerable children and their families. Cookery Club Art Club SJT Outreach Voices Foundation Rock Pooling Club Family Learning Transition Family Learning</p>	<p>Children are more confident, have better attendance and approach their work positively. Parents support their children effectively at home</p>	£8058	<p>Family Learning, Rock Pooling Club, Transition Family Learning have all been well attended and positively received by families Cookery Club and Art Club impact on pupil confidence, social interaction, communication skills and pupil self-esteem. Pupils report enjoyment of these activities and take their learning home and bring home learning into school. Pupil attendance has improved significantly for pupils accessing these provisions</p>